



JAARVERSLAG - 2025

INLEIDING

Dit is ongelooflik om te dink ek is besig met my tweede jaarverslag! 2025 het gevlieg en met die terugkyk na al die gebeure deur die jaar kan ons nie anders as om met groot en dankbare harte dankbaar te wees nie. Sedert Julie 2024 was dit my voorreg om Laerskool Hermanus se rigtingaanwyser te wees en was die ontvangs deur ouers en personeel absoluut ongelooflik! Ek glo vas 'n skool se sukses hang grotendeels af van ouerbetrokkendheid en kwaliteit verhoudinge tussen personeel, kinders en ouers.

Values are the foundation of any respectable and successful organization, and schools are no different. Prioritizing core values as the foundation of our education ensures we develop responsible and value-driven individuals who will make a true difference in our communities. Over the last 17 months, we have continuously focused on instilling the values of respect, responsibility, courtesy, love and integrity. We will continue to build on this commencing in 2026. Values remain the core directive of Hermanus Primary School as an educational institution of excellence.

Die 2025-skooljaar is nou bykans iets van die verlede en soos alle ander vorige jare in die ryke geskiedenis van Laerskool Hermanus, het die jaar 2025 ook sy wonderlike prestasies, pragtige suksesse en skitterende hoogtepunte opgelewer. Nuwe en kreatiewe inisiatiewe het deurgaans gemaak dat 2025 'n jaar gaan wees wat ons vir lank sal onthou.

Laerskool Hermanus se doelwit is om elke dag in 'n veilige, ontspanne, dog stimulerende skoolomgewing, aan elke leerder te bied en om te verseker dat die onderrig ervaring vir kinders relevant, betekenisvol en lekker is. Deur 'n gevoel van aanvaarding te skep, die leeromgewing stimulerend en relevant te maak, verseker ons dat opvoeding optimaal plaasvind. Dit lei tot nuwe en kreatiewe denkers wat 21ste eeu uitdagings kan aanpak.

At Hermanus Primary we provide a broad range of activities to allow learners to pursue diverse interests, which will be nurtured over a course of 7 years. Through this nurturing process, learners can determine for themselves where their talents lie.

Ultimately, our school must be a haven where learners can explore their dreams, develop their passions and skills, and conquer their fears. Where educators can teach with love and passion, develop the learners they teach, and where parents are welcome and play an integral part of the school community, supporting the school to ensure every area of the school functions optimally.

Ten slotte, dit is ons primêre verantwoordelikheid as personeel en ouers om te verseker dat ons die beste moontlike weergawe van elke kind ontwikkel. Om respekvolle, hardwerkende en kreatiewe denkers te skep wat probleme kan oplos, deeglik kan kommunikeer, en waardegedrewe leiers kan wees. Kom ons as skoolgemeenskap fokus saam daarop om in 2026 voort te bou op waardegedrewe opvoeding en verseker daardeur dat Laerskool Hermanus werklik 'n verskil in ons samelewing maak.





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STAFF - 2026

At Hermanus Primary, we are privileged to have the services of 37 educators, 1 art educator, 1 librarian, 2 music educators, 7 assistant teachers, 1 remedial educator, 1 counsellor, 1 sport coordinator, 2 PT teachers 4 secretaries, 1 event coordinator, 1 computer teacher, 1 senior general foreman and 7 general assistants.

Principal

Mr JG. Giliomee B.Ed	B.Ed HONS (Staff management)
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Deputy Principal

Mr H. Wichers	B.Ed HONS (Curriculum Studies)
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Heads of Department

Mr. C.A. Sutherland	BA (Ed)
Mnr. J. Pelser	HOD
Me K. Sutherland	THED
Me D. Grace	HDE DSE (Remedial)

Grade Head

Grade 1 - Me K. van der Merwe	B.Ed
Grade 2 - Me R. Pieterse	B.Ed
Grade 3 - Me L. Liebenberg	B.Ed
Grade 4 - Me T. Ludik	B.Ed
Grade 5 - Me D. Kemp	B.Prim Ed IV
Grade 6 - Mr J. Pelser	HOD
Grade 7 –Me K. Austin BA(Ed) LO	B. Ed

Educators

Foundation Phase

Me E. van der Merwe	B.Ed
Me A. le Roux	THOD
Me S. Von Wielligh	HOD
Me J. Frans	B.Ed
Me K. van der Merwe	B.Ed
Me R. Pieterse	B.Ed
Me L. Malherbe du Toit	B.Ed Hons. MEd
Me J. Pelser	B.Ed
M D. Grace	HDE DSE(Remedial)
Me K. Sutherland	H.Ed
Me A. McDonald	B.Ed
Me L. Liebenberg	B.Ed
Me C. Conradie	B.Ed
Me D. McLachlan	B.Ed
Me M. Victor	B.Ed



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Intermediate

Me M Muller	B.Ed
Mej R. Kruger	B. Ed
Me Z .Venter	THOD
Me T. Ludik	B.Ed
Me C. van der Walt	B.Ed
Mnr. H Smit	B. Ed
Me D. Kemp	B.Prim Ed IV
Me C. Botha	B.Ed
Me H. Rossouw	B.Ed Ps. Hon.
Me M. Montgomery	B.Prim Ed
Mnr. J. Pelser	HOD
Mnr. M. van Vuuren	B.Ed
Mej. E Olwagen	B.Ed
Me C. Marais	B.Ed
Me H. Smith	B.Sc. Agric HOD
Mnr. H. Wichers	B.Ed HONS Curr.S

SeniorPhase

Mnr. H. Hattingh	B.Ed
Mnr. B. Louw	HOD & BA
Me S. Burger	BSc. PGCE
Mr C.A. Sutherland	BA. (Ed)
Me K. Austin	BA.Ed (LO) (Pretoria)
Mr Koopman	B. Ed

Teachers Assistants

Me M. Hugo
Me L. Joubert
Me S. Smal
Me C. Bester
Me Z. de Ridder
Mnr.T.de Villiers
Mnr.J. Brink

Librarian

Mrs Tanya Charitou	B. Ed
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Music

Me T. Wium	BA MUS
Me A. Wolmarans	BA MUS-NGOS



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Learning Support

Me J. Dayson

B.Prim.ED
B.Ed HONS (Inclusive Education)

Counsellor

Mr G. Coetsee

M.Ed (Psych) Registered Counsellor

Art

Me A. Scott

BA.Ed Art

Sport Coordinator

Mnr. B. Gerber

B.Ed. Dipl. SARI Sports Writing

Administrative Clerks

Me M. Burger
Me B. Lotz
Me C. de Villiers
Me S. Mulder

Computer Teacher

Mnr. N Barkhuizen

B.Ed

Event Co-Ordinator

Me T. Bosch

Marketer

Me A van Tonder

Senior General Foreman

Mnr. A. Arendse

General Assistants

Mnr. K. Ambros
Me L. Ambros
Me M. Burns
Mnr. E. Fortuin
Mr P. Mangulu
Me L. Paulse
Mr S. Tshwayimrana

To every staff member, thank you for the incredible hard work conducted throughout 2025. Each one of you truly makes a tangible difference in the lives of our children.



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Aan die Grondslagfase-personeel: Dankie vir die liefdevolle, sorgsame manier waarop julle elke kind onderrig en ondersteun. Julle is altyd bereid om daardie spreekwoordelike ekstra myl te loop om te verseker dat ons kinders gelukkig en versorg is. Die sterk fondament wat julle lê, is duidelik sigbaar in die groei en sukses van ons leerders in die Senior-Fase. Julle werk met soveel geduld, empatie en passie, en dit skyn deur in elke glimlag en elke mylpaal wat bereik word.

To the Intermediate and Senior Phase teachers: Thank you for your passion, dedication, and enthusiasm in educating our learners with strong values and the essential 21st-century skills they need to thrive in high school and beyond. Your openness to adapt, willingness to embrace innovation, and constant pursuit of excellence are truly commendable. You make learning engaging, purposeful, and inspiring – and that is how you set Hermanus Primary as an amazing school.

Aan die administratiewe personeel: Julle akkuraatheid, deursettingsvermoë en harde werk is sigbaar in die gladde werking van ons skool se daaglikse bedrywighede. Julle is my regterhand en die kern van die sukses van ons skool. Sonder julle sou dit eenvoudig nie moontlik wees nie. Dankie dat julle altyd 'n stap vooruit dink en 'n gevoel van orde en professionaliteit skep wat almal se werk vergemaklik.

To the ground staff: Thank you for the remarkable dedication and effort you show every single day. You ensure that our school grounds remain neat, safe, and welcoming, and that our classrooms are clean and ready for learning. No task is ever too big or too small for you – each one is handled with care, pride, and enthusiasm. You are the quiet strength behind the beauty and order of our school environment.

Aan al die addisionele personeel: Die werk wat julle verrig is die verskil tussen goed en uitstekend. Julle dra by tot elke sukses, groot en klein, en sorg dat ons skool nie net funksioneer nie, maar floreer. Dankie vir julle positiewe gesindheid, ondersteuning en bereidwilligheid om altyd meer te gee as wat verwag word.

To all the parents supporting the school through their professional capital: Thank you for every minute you poured into our school to make it a better place for our children. We appreciate your commitment, hard work and love for Hermanus Primary.

It has truly been an incredible year, and I firmly believe that Hermanus Primary will reach even greater heights in 2026.

OBOS: OVERBERG EDUCATIONAL DISTRICT

We are indeed privileged to have the Educational Management and Departmental Centre on our doorstep. A special word of thanks to our Director, Me Senosi, for her support during 2025.

Aan ons Kringbestuurder, mnr. André Filander, baie dankie vir u bekwame leiding en ondersteuning in die laaste 17 maande. Mnr. Filander tree aan die einde van die jaar af en ons wens hom al die rustigheid toe na 'n ongelooflike 39 jaar se onderwysloopbaan. Geniet die aftrede en mag God se seëninge u pad gelyk maak.

Baie dankie ook aan al die ander personeellede van die Distrikskantoor wat altyd bereid is om ons skool op een of ander wyse behulpsaam te wees. Ons neem met groot dankbaarheid kennis van u positiewe gesindheid teenoor Laerskool Hermanus.



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BEHEERLIGGAAM

Die funksies, magte en pligte van 'n skool se beheerstruktuur het met die implementering van die S.A. Skolewet so in belangrikheid toegeneem dat dit uiters noodsaaklik is dat kundige persone op hierdie liggaam behoort te dien. Met die intree van die Bela-wet, sowel as die konstante verandering vanuit die politiese en ekonomiese wêreld, is dit belangriker as ooit om 'n sterk, bekwame en funksionele Beheerliggaam te hê.

Ons is bevoorreg om uiters bekwame persone op ons Beheerliggaam te hê. Hierdie lede het weer eens verseker dat ons skool op alle gebiede effektief funksioneer en dat die behoeftes van ons leerders en ouers na wense aangespreek word.

Ons opregte dank aan die volgende persone vir u bereidwilligheid om by die bestuur van ons skool betrokke te raak:

Voorsitter	- Dr. Danie du Toit
Sekretaresse	- Mev. Carina de Villiers
Tesourier	- Mnr. Danie Olivier
Ouer	- Mev. Elanie Fourie
Ouer	- Mnr. Ronnie Visser
Ouer	- Mnr. Chris Alheit
Opvoeder	- Mej. Melanie Montgomery
Opvoeder	- Mev. Adri le Roux
Adjunkhoof	- Mnr. Henk Wichers (Koöpteer)
Skoolhoof	- Mnr. JG Giliomee

OUER-ONDERWYSERVERENIGING

Hierdie vereniging streef daarna om 'n gees van kameraadskap tussen ouers, leerkragte en leerders te bewerkstellig – 'n taak wat met groot onderskeiding verrig word.

Die fondse wat deur ons OOV ingesamel word, dra in 'n groot mate daartoe by dat ons skoolgelde bekostigbaar kan bly.

Hierdie jaar het 31 ouers gedien op die OOV onder leiding van Me. C. Frick (Voorsitter), Me. L. Visser (Ondervoorsitter) en Me. T. Bosch (Sekretaresse). Baie dankie aan al ons klasverteenvoordigers en elke ouer wat hierdie komitee bygestaan het met die volgende suksesvolle projekte:

- Snoepiediens by die verskeie sportbyeenkomste
- Koekverkopings
- Potjiekos Prettag
- Trolley Dash
- Kaskarre
- Gholfdag
- Santa Shoebox-projek

This year our focus was “less is more”. We changed our mindset to fewer projects but ensured the whole school community and also the broader Hermanus community got involved. We have done extremely well, and therefore, we could lower the annual school fee adjustment. At the end of 2024 we appointed Me. Theresa Bosch as the school's Events Coordinator and Tuck-shop manager and she and her team have done exceptionally well this year. The plans for the school Clothes shop are still on the cards and huge strides have been made throughout 2025 to make this a reality; however, the project



has shown some challenges that we are still busy with. We do not want to make a mistake with this project and will keep our parents updated.

Under the guidance of Me Frick, the PTA has functioned extremely well in 2025. We have extended the PTA and we have seen a great deal of parents supporting the various initiatives. We however still want to motivate parents to become part of the 2026 PTA. There are numerous areas where you can become actively involved. Please keep an eye out for communication with regards to 2026 PTA meetings early in 2026.

A big thank you to these ladies and all the mothers who assisted and supported the fundraising efforts throughout the year. We salute you for a job excellently done!

ME C. FRICK

ACADEMIC REPORT

INTERMEDIATE AND SENIOR PHASE

The Intermediate and Senior Phases continued to demonstrate strong academic performance, and encouraging trends were observed. After three terms of learning in 2025, our aggregate results reflect consistent effort from both educators and learners, as well as the positive impact of targeted support initiatives.

We would like to heartily congratulate all our pupils who have made the Quarterly Top 20 List in the Afrikaans and English divisions. To date, 32 Grade 4 learners, 29 Grade 5 learners, 29 Grade 7 learners, and 26 Grade 7 learners have succeeded in attaining the Overall Top 20 list.

The following reflects the numbers of learners that succeeded in achieving 80% or higher based on the Term 1 – 3 academic years:

- Grade 4: 78 learners,
- Grade 5: 47 learners
- Grade 6: 39 learners and
- Grade 7: 33.

In other words, 197 learners have qualified for the respective Award Evenings. The following is an indication of the number of averaged subject distinctions acquired in the grades for Terms 1 – 3:

- Grade 4: 534 distinctions
- Grade 5: 375 distinctions
- Grade 6: 311 distinctions
- Grade 7: 442 distinctions

That proves a total of 1662 distinctions achieved.

Furthermore, Term 1-3 aggregate averages for 2025 are as follows:



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- Grade 7: 69.72%
- Grade 6: 71.15%
- Grade 5: 72.12%
- Grade 4: 78.30%
- Overall (Grades 4–7): 72.8%

These statistics compare favourably with the 2024 end-of-year aggregate average of 72.37%, indicating steady progress in the academic year. We anticipate that at least 99.8% of our learners will complete the 2025 school year. Educators and learners are all commended for their excellent academic effort over the first three terms extending into the fourth term.

Using the Maths Curriculum Online assessment as a guide to provincially assessed performance, our grades achieved the following aggregates:

- Grade 4: 82.40%
- Grade 5: 84.53%
- Grade 6: 70.76%
- Grade 7: 61.36%

These results provide useful external reference points and will inform targeted interventions for the final assessment period—particularly in Grade 7, where focused consolidation will be prioritized.

Om akademiese uitkomste te versterk en gelyke toegang tot ondersteuning te verseker, het Laerskool Hermanus in samewerking met die Overberg Onderwysdistrik 'n reeks doelgerigte maatreëls geïmplementeer. Gesinne ontvang kwartaalliks assesseringsprogramme en afbakenings vir beheerde toetse, wat gestruktureerde hersiening tuis ondersteun. Die Overberg Distrik het vir Graad 7-leerders 'n omvattende versterkingspakket beskikbaar gestel wat aanlyntutorondersteuning, belyn met eksameninhoud, en 'n studiegids van 78 bladsye insluit. Daarbenewens het leerders in Grade 3 tot 7 toegang tot gratis aanlyn wiskunde-ondersteuning gekry wat onmiddellike terugvoer bied, vaardighede versterk en basiese vaardigheidsgapings aanspreek.

Laerskool Hermanus sien met entoesiasme uit na die finale eksamen wat middel November 2025 begin. Die fokus gedurende hierdie tyd is drieledig: eerstens die vaslegging van kernbegrippe deur gestruktureerde hersiening in alle vakke, met spesiale aandag aan Graad 7-leerders se oorgangsgereedheid; tweedens datagedrewe ondersteuning deur die gebruik van klaskamerresultate en MCO-aanwysers om kleingroep- en een-tot-een-versterking te verfyn; en derdens die bevordering van effektiewe studietegnieke en leerderswelstand deur leiding oor tydsbestuur, eksamentegnieke en gebalanseerde roetines.

Ons spreek ons opregte dank uit aan al die opvoeders vir hul toegewyde werk, asook aan die leerders vir hul volgehoue toewyding deur die jaar. Gesinne se betrokkenheid by die leerproses is van onskatbare waarde, en saam verseker ons volgehoue verbetering en 'n sterk afsluiting van die akademiese jaar.

In 2025 het leerders in die betrokke grade akademiese erkenning ontvang deur die Top 20-stelsel, terwyl taal- en wiskunde-uitbreiding op 'n prettige wyse bevorder is deur spel- en wiskundekompetisies. Leerders in Grade 4 tot 6 het verder baat gevind by praktiese leeraktiwiteite tydens beplande onderwyskampe in streeksnabyheid van die skool. Ons is ook opgewonde om u mee te deel dat die Tabletprojek met entoesiasme en passie afgeskop het. Onderwysers is besig om hierdie onderrighulpbron te inkorporeer by hul metodiek om die leerervaring nog beter te maak.



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Aan die einde van hierdie jaar neem ons met waardering afskeid van mev. East (Biblioteek en Koor), mev. O'Kennedy (Graad 7 Graadhoof) en mev. Wichers (Graad 6). Ons bedank hulle vir die uitstekende bydrae wat elkeen gelewer het om te verseker dat die kinders van Laerskool Hermanus in 2025 onderrig van die hoogste gehalte ontvang het.

Mr. C SUTHERLAND

FOUNDATION PHASE

The Foundation Phase welcomed Miss Jody Frans to our team in Grade 2E1. We are very fortunate at Hermanus Primary to have a dedicated team of educators who work tirelessly to ensure the academic success of each child.

Terwyl ons hierdie skooljaar afsluit, is dit met groot trots en vreugde dat ons terugdink aan die merkwaardige groei en prestasies van al die leerders in die Grondslagfase.

In Grade 1, learners have made remarkable progress in both literacy and numeracy. They have built a solid foundation in reading, with many now reading fluently at grade level. Their comprehension skills have strengthened, and their enthusiasm for reading is clear as they eagerly participate in classroom reading activities. Grade 2 and 3 learners have grown into confident, independent readers who can engage with longer texts and display a genuine love of books and curiosity for new stories. During Term Four, they completed their Early Graded Reading Assessments, which highlighted the individual growth of each child.

Wiskunde het ook merkwaardige vordering getoon. Graad 1-leerders het basiese optelling en aftrekking bemeester, die konsep van plekwaarde verstaan en eenvoudige woordprobleme suksesvol opgelos. In Graad 2 en 3 raak die wiskundige konsepte meer uitdagend, wat van leerders vereis om ekstra moeite te doen en gereeld te oefen. Hulle begrip van optelling en aftrekking is uitgebrei, en baie leerders werk nou met twee- en driesyfergetalle. Hulle het ook geleer om hul denkprosesse te verduidelik en probleme stap vir stap op te los. Boonop het leerders tyd bestee aan die verkenning van vorms, patrone, meetkunde en datahantering, wat hul wiskundige begrip verder verdiep het.

Wat 'n wonderlike en leersame jaar was dit vir ons Graad 3-leerders! Hierdie kwartaal het hulle hul **sistemiese toetse** op 23 Oktober geskryf, en ons wag met groot afwagting op die uitslae.

Lewensvaardigheid het vanjaar baie praktiese en interessante geword. Die leerders het besoek ontvang van die **Ambulansdepartement**, waar hulle meer oor **noodhulp** en hoe om in noodgevalle op te tree, geleer het. Die **Verkeersdepartement** het ook waardevolle lesse oor veiligheid en verantwoordelike gedrag op die pad gedeel. Die besoek van die **Overberg Honey Bee Company** was nog 'n hoogtepunt — die leerders het met groot belangstelling geluister hoe bye bydra tot ons omgewing en hoe belangrik hulle vir die natuur is.

The Grade 3's also enjoyed two very informative outings this term. Their visit to **SANSA** inspired great curiosity about space and satellites, while the trip to **The Heart of Abalone** gave them a fascinating look into how abalone is cultivated and its importance to our coastal environment. Learners were captivated by both experiences.

In English and Afrikaans, learners also presented a variety of interesting **orals and speeches** this term. Topics included *my family, interesting items from the past and present, insects, sports heroes, and natural disasters*. Each learner had the chance to express themselves creatively and build confidence in public speaking.

It has truly been a term filled with learning, exploration, and excitement — a memorable end to a productive Grade 3 year!



Coach Dale joined our team to support the development of learners' gross motor skills, which play a significant role in their overall academic progress. Through the weekly sessions conducted by Coach Dale and Coach Karl, we have observed a remarkable improvement in the children's coordination and ball skills. The learners are responding positively and demonstrate steady growth in these areas.

We are proud of all our learners in the Foundation Phase and sincerely grateful to our dedicated staff for their unwavering support, professionalism and commitment throughout the year.

Mrs K. SUTHERLAND

GRAAD 3 en 6 -ASSESSERING

Die Wes-Kaap Onderwysdepartement het gedurende Oktober 2024 syferkundigheid- en geletterdheidstoetse in alle WKOD-skole gedoen. Die WKOD se hoofdoelmerk met hierdie toetsing was om die vaardigheidsvlakke van alle graad 3 en 6-leerders in syferkundigheid en geletterdheid te bepaal.

Ons leerders het weer eens uitstekend presteer en ons gee graag die volgende vergelykende uitslae aan u deur:

LITERACY

PASS

Gr 3

Western Cape
Hermanus Primary

45.4%
81.3%

Gr 6

Western Cape
Hermanus Primary

41.5%
80%

NUMERACY

PASS

Gr 3

Western Cape
Hermanus Primary

55.9%
97.9%

Gr 6

Western Cape
Hermanus Primary

41.5%
89 %

Well done to all our educators and learners for the excellent results produced during the provincial systemic assessment!

Mrs K SUTHERLAND/ Mr C SUTHERLAND

STUDENT LEADER REPORT

Our Student Leaders for 2025 had a busy but productive year, starting with Orientation the first weekend of the new school term, as well as fundraising, various gate duties, and community service projects throughout the year. Die jaar het begin met die jaarlikse Valentynsdag verkope. The Student Leaders sold various gifts and made over R12 000, which was put towards the Grade 7 seating area, near the Checkers entrance.



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In Term 2, we commenced our Community Outreach Program, HUG (Hermanus Understands Giving), focussing on families at Hermanus Primary who are struggling to make ends meet. Pupils were asked to donate various food items over five weeks.

Die Leerlinge leer mammas het gehelp om pakkies met die nodige eetgoed bymekaar te maak. Tannie Barbara het gesorg dat dit na die nodige gesinne gaan.

During the third term, pupils were asked to help support Hermanus Family Welfare Societies. Clothes, food, toys, and blankets were donated, and our Student Leader parents helped to distribute the donated items to the various welfare societies in Hermanus, bringing relief to families in need.

In the third term, every Student Leader had a one-on-one meeting with Mr. Giliomee, where they could ask questions and Mr. Giliomee could get to know them better.

Die Leerlinge leerers het tussendeur hieldiens by sportbyeenkomste gedoen, gehelp by Walkerbaai en ons eie Junior Atletiekbyeenkoms. Hulle het ook gehelp met saal boodskappe elke Vrydag. Aan die begin van die vierde kwartaal het die Leerlinge leerers die hele Junior en Senior saalbyeenkoms behartig, wat baie goed verloop het. Die daaglikse dienste soos vlagdiens en pousediens is ook deur die jaar aangepak.

At the start of every term, the teachers were spoiled with a little gift with a message of encouragement.

Teachers' Day was also made very special by the Student Leaders and their parents. A huge shoutout to Janine Ackermann, Suzanne Alheit, Wilna Calitz, Carlie Lessing, and all the other parents for their contributions in 2025.

Thank you to one and all for the way you went about your tasks throughout the year and the positive image you portrayed. Wishing you all the best as you head off to High School!

Mrs K. AUSTIN

SKOLIERPATROLLIE

Aan die begin van die jaar het ongeveer 30 toegewyde Graad 6-leerders van Laerskool Hermanus opleiding ontvang as deel van die Skolierpatrollie-program, aangebied deur die plaaslike verkeersdepartement. Die doel van hierdie opleiding was om leerders toe te rus met die nodige vaardighede om ander kinders se veiligheid te help verseker tydens die besige tye voor en ná skool. Hierdie leerders het van vroeg af hul plekke ingeneem by die voettoegang voor die skool – weer of wind – om hul maats veilig oor die straat te help.

These young patrollers are not only responsible for assisting learners at the pedestrian crossing but also serve as role models of discipline and responsibility. By being part of the Scholar Patrol, they are learning critical life skills such as leadership, communication, time management, and accountability. Their consistent presence each morning and afternoon plays a vital role in creating a culture of care and safety at Hermanus Primary.

Deur hul betrokkenheid in die patrollie leer hierdie leerders belangrike waardes soos respek, diensbaarheid, en spanwerk. Hulle verstaan die belangrikheid van hul rolle en neem dit met trots aan. Dit help hulle om selfvertroue te bou en om 'n gevoel van gemeenskapsverantwoordelikheid te ontwikkel. Hierdie ervaring berei hulle voor vir toekomstige leierskapsrolle, beide in en buite die skool.



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Shorty, a valued member of our team, plays a key role in guiding and supporting the Scholar Patrol learners. His dedication, patience, and commitment have had a noticeable impact on the success of the program. Learners respect him and benefit greatly from his leadership and example.

Die Skolierpatroolie is nie net daar om verkeer te beheer nie – dit is 'n platform vir persoonlike groei. Leerders leer hoe belangrik dit is om betyds te wees, hulself ordentlik te gedra, en dat hul optrede 'n invloed het op ander. Die program versterk ook hul vermoë om onder druk kalm te bly, wat 'n vaardigheid is wat hulle hul hele lewe lank sal gebruik.

In conclusion, the Scholar Patrol at Hermanus Primary is more than just a safety initiative – it's a leadership and character-building journey. We are incredibly proud of our patrol members and grateful for the positive impact they continue to have on our school environment.

MNR M. VAN VUUREN

JT CLUB

JT Club, run by Jesus Truth at Hermanus Primary, had a fantastic year where we had a lot of fun with the Foundation Phase learners every second Thursday at break time for a voluntary time of learning about God. On average more than 200 learners chose to join us for praise and worship as well as a short message from the Bible.

Vanjaar het ons gefokus op die Vrugte van die Gees. Volgende jaar gaan ons op 'n "tydreis" deur die Bybel om te sien hoe Jesus die goue draad in elke verhaal is. Ons beplan ook om ons bediening uit te brei na die Seniorfase-leerders.

Ons gee God al die eer vir Sy getroue genade.

MNR G. COETZEE

OUTREACH PROJECTS

SANTA SHOEBOX

We went into this year with "Go Big or Go Home", in mind. The PTA members were very excited and eager. We managed to pledge 206 Santa Shoeboxes. It is 23 boxes more than last year.

Gelukkige maats gaan die mooiste geskenkbokse ontvang. Baie dankie aan elke mamma/gesin wat bokse opgemaak het, baie dankie aan elke mamma wat kom help het om die bokse deur te gaan. En dankie aan my klas wat my so mooi gehelp het met die aandra van bokse, ek hoop hulle het hierdie jaar mooi geleer van uitreik na minderbevoorregtes en ons skool se OMGEE waarde ervaar.

ME A. McDONALD

STATIONARY DRIVE

Each year, we encourage our learners to go through their stationery. If they have extra supplies they won't be using or plan to discard old stationery at the end of the year, we ask them to donate these items. These donations make a significant difference in the lives of learners whose parents cannot afford to buy school supplies.



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This year, we collected stationery for Hermanus Child and Family Services, Pebbles Project and Fynbos Akademie in Stanford. The donations included crayons, coloured pencils, pens, twist crayons, grey pencils, pencil cases, rulers, erasers, scissors, glue sticks, markers, sharpeners, highlighters, flip files, book covers, and more.

Al die skryfbehoeftes wat versamel is, is gesorteer en verdeel tussen die drie instansies en word oorhandig aan die betrokke kontakpersone.

ME M. VICTOR

CARROLS BY CANDLELIGHT

Our fourth annual Carols by Candlelight took place on Wednesday, 3 December 2025. A lot of preparation went into ensuring the event's success.

Die byeenkoms is hierdie jaar gereël deur Monique Victor en die OOV. Juffrou Lesinda het tydens die seniors se eksamen soggens met die grondslagfase in graadverband geoefen met Juffrou Theresa wat hule begelei het op die klavier.

Approximately 300 learners showed up on the 4th of December, dressed in white and denim, ready to dazzle the audience with nine beautiful Christmas carols. We had a team of parents who beautifully decorated the pavilion to help set the mood! Die pret het om 17:00 begin met 10 stalletjies wat rondom ons snoepie-area uitgestal is. Van pannekoek tot boereworsrolle en selfs *Poké Bowls* was beskikbaar en die reuke was vreeslik aanloklik! Met 'n paar oulike geskenkies, springkastele en Wally tussenin, het dit 'n heerlike atmosfeer geskep. Ouers kon lekker rondstap en vir hulself aandete (en 'n paar geskenkies) koop terwyl die kinders tussen balonne gespring het, op die veld rondgehardloop het of saam met kersvader 'n kiekie gaan neem het.

In the background, we had Christmas Carols playing to entertain our parents as they set up their picnics and browsed through the digital booklet of carols. At 18:00, Mr. Giliomee welcomed all our guests, and Pastor Stoffel Fourie opened the evening with a beautiful message. After this, our talented children performed nine Christmas carols while Mrs. Theresa Wium accompanied them on the keyboard.

The evening ended at 20:00, and the school grounds fell silent once more. For the fourth time, this event proved to be one of great festivities and fun.

ME M. VICTOR

BIBLIOTEEK

Our school library is a structured environment and a crucial space for nurturing a love of reading. The library offers a large collection of fiction and non-fiction books. Numerous new books are added every year from the school budget.

While reading enhances essential language and comprehension skills, it also broadens our learners' perspectives by encouraging them to read for pleasure as well as academic purposes. For many readers, the library is a source for nurturing their curiosity and intellectual growth.



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Klasse van Graad 2 tot Graad 6 besoek die skoolbiblioteek weekliks. Die doel hiervan is om kinders aan te moedig om te lees en om hulle toe te rus met lewenslange leesvaardighede.

Baie leerders het nie toegang tot die munisipale biblioteek nie. Ons skoolbiblioteek gee vir hulle toegang tot boeke wat aan hulle ontspanning kan bied en waardeur hulle nuwe belangstellings kan ontdek. Die lees van goeie storieboeke kan leerders meer bewus maak van die wêreld en kulture om hulle. Daarmee beoog ons ook om in 2026 die biblioteek verder te ontwikkel met rekenaarfasielitte en 'n kopieermasjien om leerders te help met take en projekte.

ME A. EAST

HANDBOEKE/LOOM

In die Senior Fase ontvang elke leerder van Graad 4 tot 7 leerarea-handboeke om hulle akademiese onderrig te versterk (Leerder, Onderwyser, Onderrig, Materiaal). It is each learner's responsibility to take extra good care of these textbooks and use them to the best of their ability (Learner, Teacher, Support, Material).

Die Junior Fase maak gebruik van leesboeke om die leerders se lees-, taal- en begripsvaardighede uit te brei. Reading a book takes a learner to an imaginary place and opens a new world to them.

Leerders ontvang hulle handboeke aan die begin van die jaar (en teken daarvoor), waarna dit aan die einde van die jaar ingehandig en gekontroleer word. If a learner loses his/her textbook, they have to replace it at their own cost. This teaches learners to handle textbooks with respect and to be responsible.

Op Donderdag, 30 Oktober, het Anelma East, Dianne Kemp en Tanya Charitou 'n handboekkursus van L&R Design ZA bygewoon. This is a new textbook programme that we are going to use next year.

Al die skool se handboeke en leesboeke is van strepieskodes voorsien, wat agter op die boeke geplak is. Die boeke gaan op die nuwe stelsel gelaai word. When school starts next year, each child will receive their textbooks, which will be scanned to their library number. Hulle ontvang dan 'n uitdruk met die name van al die handboeke wat aan hulle uitgereik word. Both the learner and their parents must sign the printout, which will then be filed for the year.

Hierdie sisteem gaan verseker dat leerders nie ander leerders se handboeke neem nie, aangesien elke boek 'n unieke kode het.

Ek is baie opgewonde oor ons nuwe sisteem. Thank you, Mr. Giliomee, for allowing us to start this new adventure!

ME D. KEMP

OLIMPIADES / KOMPETISIES

GREENSHOOTS/MCO

Empowering Grade 3 to 7 Learners Through Technology

In today's ever-evolving digital world, integrating technology into education not only strengthens learning but also revolutionizes how students are assessed. Die gebruik van tegnologie in die onderrigproses maak dit moontlik om nuwe, meer doeltreffende maniere van assessering te benut. A great example of this is the Greenshoot Math Tests, conducted each term for learners in Grades 3 to 7.



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Hierdie rekenaargebaseerde toetse help nie net om leerlinge se vordering vas te stel nie, maar bied ook 'n meer dinamiese en interaktiewe manier om hul wiskundige begrip te evalueer. These assessments offer a personalized experience, keeping learners engaged while giving teachers valuable insight into each learner's progress and areas for improvement.

What Are Greenshoot Math Tests?

The Greenshoot Math Tests consist of a series of computer-based assessments that span a wide range of mathematical concepts—from basic arithmetic to geometry, algebra, and data handling. Hierdie toetse bied 'n moderne en praktiese benadering tot wiskunde-assessering en stel leerlinge in staat om op 'n meer betrokke manier deel te neem. The digital format allows for immediate feedback, adaptable question levels, and the inclusion of multimedia elements, all of which make the learning process more stimulating and effective.

Die toetse is noukeurig ontwikkel om by die kurrikulumstandaarde te pas en geskik te wees vir elke graadvlak. This ensures that the content remains both relevant and appropriately challenging. As learners complete these assessments throughout the year, they build confidence, sharpen their problem-solving skills, and develop a positive attitude toward mathematics—essential tools for future success.

Uiteindelik dra die gebruik van tegnologie in hierdie assesserings by tot 'n leerervaring wat nie net doeltreffend nie, maar ook genotvol is. Dit help leerlinge om hul eie groei te monitor en lê die grondslag vir volgehoue prestasie in wiskunde.

Mrs. R. VORSTER

FAK AFRIKAANSE EKSPO 2025

Daar was geen FAK-projekte vir 2025 nie. Die FAK se fokus het egter verskuif na die stigting van skryfskole en die aanbied van werkswinkels. Tans word hierdie inisiatiewe hoofsaaklik in Gauteng gevestig, maar ons sien met opgewondenheid uit na die uitbreiding daarvan na die Wes-Kaap, sodat ons leerders ook van dieselfde geleenthede kan voordeel trek.

MEV. C BOTHA

INTERNE HERMIE SPELKOMPETISIE

Die interne Hermie Spelkampioenskap is in 2023 vir die eerste keer bekendgestel en het in 2024 met groot sukses voortgegaan. In 2025 is die kompetisie uitgebrei en herdoop tot die Overberg Speluitdaging, waaraan ander skole — onder andere Rûens Kollege en Laerskool Overberg — ook genooi is om deel te neem.

Hierdie inisiatief het ten doel om leerders trots te maak op hul spelvermoë en om hulle aan te moedig om groter toewyding aan hul spelwerk te toon. Die kompetisie het uit twee rondtes bestaan, met elke rondte wat 50 spelwoorde ingesluit het. In die eerste rondte moes leerders 'n punt van 90% of hoër behaal om deur te dring na die tweede rondte. In die tweede rondte is 100% vereis, waarna leerders as erkenning 'n klein trofee ontvang het.

In 2025 is daar ook 'n Engelse weergawe van die kompetisie ingestel onder leiding van Juffrou Caren van der Walt. In 2026 beoog ons om die grondslagfase ook by die Speluitdaging te betrek.

MEV. C. BOTHA



REKENAARGESTEUNDE ONDERRIG

Exploring the Digital World: Grades 2–7 at Hermanus Primary

In the computer class at Hermanus Primary School, learners from Grades 2 to 7 explore the exciting world of technology through lessons designed to build essential digital skills. Die lesse volg die CAPS-riglyne en is gestruktureer om leerlinge eers die basiese beginsels te leer en hulle dan geleidelik aan meer gevorderde onderwerpe bloot te stel.

As learners progress, they begin mastering software such as Microsoft Word and PowerPoint, learning how to create documents, design presentations, and apply practical computer skills. Hierdie aktiwiteite help hulle nie net om tegniese vaardighede aan te leer nie, maar ook om die teorie agter tegnologie beter te verstaan.

Each lesson encourages problem-solving, creativity, and digital confidence — preparing students for a future where technology plays a key role in every aspect of life.

H. WICHERS/ R. VORSTER

INFORMATION TECHNOLOGY

During the past year we have shown remarkable growth and continued progress in Information Technology at Hermanus Primary. Where 2024 already marked major advancements in equipment, network improvements, and training, this year's focus has been on strengthening our IT backbone, improving digital security, and expanding technology across classrooms.

Improved IT Backbone

Our main server cabinet has been connected via fibre to the Stone Building, the Foundation Phase Building, as well as the Grade 6 classrooms upstairs. This new fibre backbone now forms the foundation of our IT infrastructure, ensuring that all devices — including tablets — connect seamlessly and efficiently to the internet. It provides reliable connectivity to support both teaching and learning.

Equipment and Training for Teachers

This year, selected teachers received tablets to support and enhance their teaching. Training sessions were conducted to familiarise staff with these devices and to encourage the effective integration of digital tools in the classroom. In addition, several teachers received new laptops as part of our ongoing equipment replacement cycle, ensuring that our staff remain equipped with up-to-date technology.

Projectors and Internal IT Management

Several data projectors were replaced and upgraded this year. We continue to manage most of our IT support internally, enabling quick responses to technical challenges. Where more specialised assistance is needed, we make use of a trusted external service provider. This approach has noticeably improved our overall efficiency compared to last year.

Camera System Upgrade



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A major new development for 2025 was the upgrade and expansion of our security camera system. New cameras were installed in the Grade 5 to 7 classrooms, as well as in the Music Building and Art Centre. These cameras are regularly used to review and address incidents that occur at school, and they play a vital role in protecting both learners and staff. It is a great privilege to have this resource in place to ensure a safe and responsible school environment.

Summary and Growth Compared to 2024

In comparison to 2024, Hermanus Primary made significant progress in 2025 through:

- The implementation of a fibre backbone for faster and more stable network access.
- The expansion of security cameras to enhance monitoring and safety.
- Continued staff training and greater self-sufficiency in managing IT internally.
- The replacement and optimization of equipment to maintain high performance.

Overall, Information Technology has become an even more integral part of our school's daily operations. It continues to support both teaching and learning while contributing to a modern, safe, and well-connected educational environment for all learners and staff.

H. WICHERS

D6, WHATSAPP, WEBBLAD, FACEBOOK & INSTAGRAM

Our primary form of communication is D6 School Communicator and various WhatsApp groups for communication. Next year, our focus will continue to shift toward WhatsApp Community Groups to ensure more effective and accessible communication with parents.

The D6 Communicator will still be used for certain areas of communication, particularly those related to finances.

Our school newsletter, What's Up Wally, was launched in October 2024. In the future, this newsletter will serve as our primary means of communication and the main source of important updates and "need-to-know" information.

In 2025, our marketing efforts centred on the following key initiatives:

Corporate Identity – roll out & implement

In 2024, we developed and implemented a new corporate identity, which included a refreshed letterhead and branding for the school. The aim was to create a modern "look and feel" that positions our school as professional and forward-thinking. In 2025, the aim was to ensure the new corporate identity guide was adhered to throughout all designs from social media, event invites, as well as merchandising.

Social Media Strategy

A comprehensive social media strategy was developed based on defined content pillars. Our active Facebook and Instagram accounts were revamped with a goal of crafting a fresh "voice and personality." These platforms are designed to tell the story of who we are, what we do, and how we positively impact not only our students but also the greater Hermanus community.



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The content pillars guiding our social media include:

- Values
- Academics
- Art & Culture
- Sport
- Building Community
- Facilities
- Parent Guidance

This approach ensures a balanced representation of the opportunities we offer to both learners and teachers. The 2025 overarching goal for social media was to expand our digital footprint, increase our reach and follower base, and maintain a steady flow of engagement. With consistency, relevancy and engaging content, we have managed to see a healthy growth on our social media platforms.

Gemeenskapsadvertensies

Die volgende fase van ons bemarkingstrategie sal fokus op die skep van advertensiegeleenthede vir plaaslike besighede. Ons doel is om 'n gemeenskap te bou en besighede in Hermanus te help floreer. Advertensie borde rondom die Astro veld is fase een van hierdie projek. Borde is beskikbaar vir advertensie geleentheid.

Sosiale Media Prestasie

Ons sosiale media platforms het gesonde groei in 2025 getoon, wat die verwagte maatstawwe oortref het.

Platform	Volgeling Jan. 2024	Volgeling Des. 2024	Volgeling Des. 2025
Facebook	3400	3900	5220
Instagram	212	832	1187

- Gemiddelde kyke per maand:
2024 - 55 300 (gekombineerd vir Instagram en Facebook)
2025 – 133 046 (gekombineerd vir Instagram en Facebook)
- Deelname groei (Facebook): 56% jaar-oor-jaar

Webwerf Opgradering

Die webwerf se opgradering is gedoen, baie dankie aan Greeff Eiendomme vir die borgskap. Die herontwerpte webwerf dien as 'n alles-in-een “inligtingsentrum” vir ouers, waar hulle maklik toegang tot belangrike inligting sal hê. Die webwerf bied geleenthede vir plaaslike besighede om hul dienste ten toon te stel, wat ons verbintenis tot gemeenskapsontwikkeling verder versterk.

Vir 'n meer gedetailleerde verslag oor ons sosiale media-impak, kontak asseblief
media@hermanusprimary.org.za.

MEV. S. MULDER/ E. FOURIE



LEERDERONDERSTEUNING

By Laerskool Hermanus is die holistiese ontwikkeling van elke leerder vir ons baie belangrik. Ons besef dat elke leerder uniek is en dat talente en ook hindernisse van leerders verskil.

The observation and early identification of learning barriers, the registration of these, and regular communication about it between parents and the school, are extremely important in determining what the best support is that can be provided to the learner.

This support can vary from class intervention, didactic classes after school in a specific subject or aspect of a subject, referrals to specialists for e.g. speech therapists; occupational therapists; educational psychologists; pediatricians; optometrists; audiologists and counsellors.

Die SGOS (Skool Gebaseerde Ondersteuningspan) funksioneer goed en talle leerders se hindernisse is deur die jaar aangespreek in terme van die nodige hulpverlening soos berading, konsessie aansoeke, alternatiewe assesserings en individuele onderrigplanne.

Statistieke:

	Kwartaal 1	Kwartaal 2	Kwartaal 3	Kwartaal 4
Verwysings na SGOS	102	20	46	9
Referral to LST	41	16	10	3
SBST-parent meetings	14	8	7	5
Verwysings na skoolsielkundige	4	5	3	3
Konsessies/alternatiewe assesserings	10	19	22	23
Learner Counselling sessions	192	245	236	59
Counselor-parent sessions	32	41	10	8
Krisis berading sessies	19	26	15	4

BERADING

Tot en met die begin van November 2025 was dit vir my 'n eer dat ek 116 leerders vir 'n totaal van 732 individuele terapeutiese sessies kon sien.

In 2025 het ek 72 nuwe leerders gesien wat nie in 2024 gesien is nie. 'n Tema wat duidelik na vore gekom het in 2025, is die hoë aantal egskedings waarvan ek bewus geraak het. Egskedings kan lei tot emosionele, sosiale en akademiese uitdagings wat die hantering soms baie kompleks kan maak.

Another theme that remains a significant concern is the amount of time learners spend online, especially playing games. Research shows that excessive screen time can affect children negatively, impacting their emotional regulation, attention, and social interaction. Gaming is extremely addictive and becoming ever more accessible. During one of our activities, we ask children: "If you had three wishes, what would you wish for?" On numerous occasions, one of the wishes is "infinite Robux" (the currency used in Roblox). Although our learners are not yet in the workforce, it is becoming increasingly common to hear children declining to look for work after matriculation, preferring to stay at home to play games.



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Te midde van hierdie uitdagings bly ons verbind om ondersteuning te bied aan leerders, onderwysers en ouers, sodat ons leerders die beste kans op sukses geniet, tans by Laerskool Hermanus, maar ook in die toekoms as gewaardeerde lede van die gemeenskap.

MEV. A. LE ROUX/ MNR. G. COETSEE

ENTREPRENEURSDAG

In September het ons die jaarlikse Graad 7 Entrepreneursdag gehou. Vanweë ons 160 Graad 7- leerlinge, moes ons die aktiwiteit oor twee dae versprei – die Engelssprekende leerders het aan die Gr 1 – 3 leerlinge verkoop en die Afrikaanssprekende leerders het aan die Gr 4 – 7 leerlinge verkoop.

Entrepreneur's Day is a highlight for the Grade 7 learners, as they enjoy the opportunity to keep their profits. This event requires significant effort from the learners, as it forms part of the Economic Management Sciences curriculum. They worked hard to make their stalls appealing and effectively applied various marketing techniques to attract customers.

MEV. I. O'KENNEDY

OUTDOOR EDUCATION

GRAAD 4 – SOS

From the 24th to the 26th of September, the Grade 4 learners went on the annual SOS camp, which is an educational camp designed to promote teamwork, resilience, and personal growth.

Dwarsdeur die kamp het leerders entoesiasies aan 'n verskeidenheid aktiwiteite deelgeneem, insluitend rotsklim, interaksie met diere soos lamas en alpakkas, en deelname aan oorlewingsuitdagings wat vereis het dat hulle skuilings en draagbaars vir 'n gesimuleerde reddingsscenario moes bou.

These experiences encouraged collaboration, problem-solving, and perseverance, while also fostering a deeper appreciation for nature and outdoor learning.

Oor die algemeen het die kamp waardevolle geleenthede gebied vir sosiale ontwikkeling, selfvertroue bou en praktiese leer buite die klaskameromgewing.

ME. T. LUDIK

GRAAD 5 – HIGH AFRICA

Op 22 tot 24 Oktober het die leerders van Laerskool Hermanus opgewonde vertrek na die High Africa-kamp net buite Worcester. Die span daar het ons met 'n baie warm verwelkoming ontvang en van meet af het 'n positiewe atmosfeer geheers!



During the camp, the learners gained valuable life lessons. They learned to work together as a team and tackle challenges collectively. Additionally, they were encouraged not to focus solely on their own needs but to assist friends wherever possible. These principles of teamwork and care helped to build strong bonds among the learners.

Dit was 'n onvergeetlike ervaring wat nie net vir pret en avontuur gesorg het nie, maar ook vir persoonlike groei en spanbou. Dit is beslis 'n kamp waarna toekomstige graad 5-leerders kan uitsien – 'n geleentheid wat nie gemis moet word nie!

ME. J. STRYDOM

WORTELGAT – GRADE 6 LEADERSHIP DEVELOPMENT CAMP

From 28–30 October, our Grade 6 learners attended a Leadership Development Camp at Wortelgat near Stanford. The camp focused on leadership skills, teamwork, and the building of strong values. Learners took part in exciting outdoor activities and teambuilding challenges, enjoyed singing around the campfire, and made unforgettable memories—even with very little sleep! We returned home with new ideas, greater respect for one another, and friendships that would last a lifetime.

Hierdie kamp het ons leerders die geleentheid gegee om buite die boks te dink, en hul fisiese uithouvermoë is behoorlik getoets. Dit was wonderlik om te sien hoe hulle gegroei het in hul besluitneming en probleemoplossingsvaardighede. Die leerders het die kamp geniet en het teruggekeer met nuwe idees, groter respek en vriendskappe wat 'n leeftyd sal hou.

MNR. J. PELSER

KO-KURRIKULÊRE AKTIWITEITE

By Laerskool Hermanus glo ons dat ko-kurrikulêre aktiwiteite 'n baie belangrike rol speel in die ontwikkeling van ons leerders op Laerskool-vlak. Aktiwiteite soos sport, musiek, drama en kuns, bied kinders die geleenthede om buite die klaskamer te groei. In vandag se veranderende wêreld, is dit belangrik om nie net akademies te presteer nie, maar ook om jou talente op ander terreine te ontdek.

Navorsing het getoon dat kinders wat betrokke is by ko-kurrikulêre aktiwiteite beter sosiale vaardighede, selfvertroue en verbeterde tydsbestuur ontwikkel (Graham, 2019).

One of the key benefits of co-curricular activities is that they help children discover their interests and passions. Through participation, they learn teamwork, discipline, and perseverance—skills that will serve them throughout their lives.

“Winning is not everything, but striving to be your best is.” This powerful quote reminds us that while success and winning can be exciting, the true value lies in the effort and growth children experience along the way. Co-curricular activities provide a platform for children to explore, fail, and try again, all of which contribute to a strong sense of resilience.

For parents, it's important to encourage children to take part in these activities. By participating, they not only learn new things but also build their self-esteem and social skills.

Whether it's a sports match, a school play, or a music recital, each opportunity is a stepping stone in their personal development. We urge parents to support and motivate your children to become involved in these activities and celebrate their experiences, not just for the accolades, but for the lessons learned and the memories created along the way.



By Laerskool Hermanus is dit vir ons belangrik om 'n omgewing te bevorder waar deelname en moeite belangriker is as net wen, daardeur help ons om goed afgeronde, selfversekerde individue te kweek wat in alle aspekte van die lewe sal slaag. Soos die basketbalspeler Michael Jordan gesê het: "I've failed repeatedly in my life, and that is why I succeed." Deur nie net die eindresultaat te waardeer nie, maar die pad van volharding, leer ons kinders waardevolle lewenslesse.

KULTURELE AKTIWITEITE INTERNAL EISTEDDFOD: Grades 1-3

	Cum Laude 90% +	Goud 80-90%	Silwer op tot 79%	Toekennings
Graad 1:	5	11	1	17
Graad 2:	23	15	0	38
Graad 3	10	12	2	24
	38	38	3	79

Our
Grade
1-3
Internal

Eisteddfod took place on the 23rd of June, where 79 learners participated. The learners performed very well in categories such as poetry, unprepared reading, public speaking, and miming, achieving excellent results.

MEV. A. LE ROUX

INTERNE EISTEDDFOD: GR 4-7

A total of 190 learners participated in the Internal Eisteddfod, with 245 entries across various categories, including Public Speaking, Poem Recital, Monologues, Mime, Art, and Unprepared Reading. A total of 82 Cum Laude, 96 Gold, and 67 Silver awards were presented.

We are exceptionally proud of the growing enthusiasm for cultural participation in the Intermediate Phase, which has increased from 119 learners in 2024 to 190 in 2025.

In 2026, we aim to expand the Eisteddfod by introducing Music and Dance categories.

MRS. C. BOTHA

PRODUKSIES, MUSIEK- EN KULTUURAANDE

Ons het die jaar afgeskop met 'n talentaand vir die Graad 6 en 7 leerders. Ongeveer 25 leerlinge het deelgeneem aan die aand. Ons het vir die eerste keer in jare 'n vol saal gehad en het 'n wonderlike gehoor gehad. Die leerlinge het hul talent in dans, musiek, sang, toneel ten toon gestel.

Ons het ook gedurende die 1ste kwartaal weer begin met die Twitter klub. Hierdie is 'n interne redenaarsgroep wat teen mekaar meeding om dan uiteindelik die Twitter trofee te ontvang. Ons het met die Graad 6 & 7 leerlinge gewerk.



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Redenaars hou baie voordele in vir leerlinge: redenasie vermoë, gebruik van stem, liggaamstaal en ontwikkeling van navorsingsvaardighede.

Op Vrydag, 17 Oktober, het Laerskool Hermanus geskiedenis gemaak met hul heel eerste Kultuur Interskole teen Laerskool Courtrai. Die saal het behoorlik geborrel van energie, talent en trots, terwyl beide skole met hul kunsvaardighede op die verhoog gepronk het.

'n Ryk verskeidenheid kultuur was die aand teenwoordig — vanaf die instapslag se kunswerke, tot drama, musiek, voordrag, dans, mimiek en kore. Die toppunt van die aand was die massakoor, wat die aand afgesluit het met 'n Phantom of the Opera-item. Die gehoor het regdeur die aand gelag, geleer en selfs 'n traan of twee gepik.

Ons eie kultuurspan kan trots wees op die eindproduk van die aand. Die jaar se harde werk en urelange oefeninge het beslis vrugte afgewerp. 'n Groot dankie aan Food Lover's Market Hermanus, Meneer Giliomee, die OOV en almal wat agter die skerms en op die verhoog gewerk het om hierdie kultuurfees moontlik te maak!

MEV. I. O'KENNEDY EN MEV. C.BOTHA

GRONDSLAGFASE KONSERT

Daar was geen grondslagfase konsert in 2025 nie.

MEV. R. PIETERSE/ MEV. M. VICTOR

SENIOR KOOR

The Senior Choir performed at the following occasions during 2025:

The first performance of the year was at the Easter Service on 13 April 2025, which was hosted at the Dutch Reformed Church in Hermanus. Four choirs each performed their own short program, and they also combined as a mass choir with an orchestra. The final performance was The Hallelujah Chorus from Handel's Messiah. This was a great experience for our choir members.

On 20 August 2025, the choir participated together with 7 other choirs of high standard at the CURRO Cantare Choir Festival. The Mass choir sang Conquest of Paradise. The choir participated in the Helderberg Choir Eisteddfod at Caledon on 22 August 2025 and the choir was awarded a well-deserved Gold Plus (between 85 and 89%).

Our first Culture Interschools, with Courtrai Primary School, took place on 17 October 2025. This was a memorable occasion, especially with the mass choir performing a medley from Phantom of the Opera. While the choir members love singing, the many hours of perseverance and dedication provide several additional benefits: a boost of confidence and expression of emotions, enhanced musical skills, listening and memory skills, fostering teamwork and discipline, and creating a sense of belonging.

Ons senior koor, met 53 koorlede, word gelei deur mevrou A. East, terwyl mevrou Theresa Wium die begeleiding doen, asook hulp verleen tydens die instudering van verskillende stempartye. Mevrou Anri Wolmarans het die koor bygestaan met pragtige fluitbegeleiding.

MEV. A. EAST



JUNIOR KOOR

In 2025, Hermanus Primary Schools Junior Choir consisted of 63 choir members led by Mrs L. Malherbe-du Toit. The Choir Accompanist, Mrs A. Wolmarans, provided instrumental accompaniment for the choir during rehearsals and performances, playing a wide range of musical styles and genres.

At the beginning of the year, every Foundation Learner (gr. 1-3) is invited to audition for the Junior Choir.

Wat dit uitdagend maak om met Laerskool Hermanus Junior Koor te werk is dat ons jaarliks met 'n "nuwe koor" begin. Dit is dan hier waar 'n liefde vir koorsang gekweek moet word en leerders voorberei moet word in terme van wat 'n koor is, hoe 'n mens moet staan, hoe optredes werk, ens. Die afgelope jaar was dit egter wonderlik om te sien hoe elke kinderstemmetjie gegroei en ontwikkel het.

Laerskool Hermanus se Junior Koor was deel van ons jaarlikse gr. 1 opedag. Hierdie was 'n wonderlike ervaring vir ons koorlede! Ons Junior Koor is genooi om aan 'n Kinderkerssangdiens deel te neem by die N.G. Gemeente Onrusrivier. Dit is 'n jaarlikse instelling en die koorlede en hul ouers geniet hierdie geleentheid ongelooflik baie.

Ons beoog om in 2026 virtueel deel te neem aan die Stellenbosch Eisteddfod wat aangebied word.

MEV. L. MALHERBE-DU TOIT

MUSIC

Currently, three music teachers are involved with individual music lessons. In 2025, there were eighty-two musicians who received music lessons. Students participated in the Stellenbosch and Helderberg Eisteddfod, and they performed excellently.

HELDERBERG EN STELLENBOSCH EISTEDDFOD

Fourteen learners participated in 45 items and 21 Cum Laude, 13 Gold Plus, 8 Gold, and 3 Silver awards were achieved. Nuna-Mari Wolmarans, Elsmarie van Deventer, and Vincent Pieterse have been chosen as overall category winners.

UNISA

UNISA eksterne musiekeksamens prakties, sowel as teorie, het plaasgevind in September. Sestien leerders het ingeskryf en behaal 'n 100% slaagsyfer. Twee leerders is op die Ererol van UNISA geplaas met prestasies bo 90%! Nege leerders het met Lof geslaag (bo 80%) en twee leerders slaag met Eervolle vermelding. Ons is uiters trots op al ons musiek studente en wat hulle vermag het in 2025. Die bydrae van musiek om ons kinders in totaliteit te ontwikkel, mag nooit onderskat word nie!

MEV. A. WOLMARANS



MARIMBA

Marimba makes music more accessible because it is taught through imitation and relies on muscle and ear Memory. By playing in a marimba band each week, learners are constantly needing to recall information and build on it, improving cognitive abilities.

This year's Marimba Band initially consisted of nine learners (grades 5-7). At the beginning of the third term, after auditions, we added four more members. This was done to give new members a chance to build up skills and experience before we start a new repertoire in the new year. The Marimba Band is trained by Mr. Joel Martin on a Friday from 13:00-14:30.

Optredes sluit in:

- | | |
|------------------|----------------------|
| 14 Augustus 2025 | - Talentaand |
| 17 Oktober 2025 | - Kultuur interskole |
| 31 Oktober 2025 | - Graad 1 Opedag |

MEV. T. WIUM

KUNS

The 2025 school year marked a new and exciting chapter for Visual Arts at Hermanus Primary with the **opening of the Wally Art Centre** — a creative hub designed to inspire innovation, imagination, and collaboration among learners. The new art classroom quickly became a vibrant, engaging space where learners from Grade 3 to 7 explored a wide range of artistic media and visual concepts.

Teaching and Learning

This year's Visual Arts program placed a strong emphasis on visual literacy, creativity, and skill development, integrating both theoretical understanding and hands-on practice. Learners were guided through structured lessons that focused on the elements of art and principles of design, while also encouraging self-expression and cultural awareness.

Die klaskameromgewing is visueel stimulerend, gevul met voorbeelde, verwysings en uitstallings wat artistieke terminologie versterk en kreatiwiteit inspireer.

Learner Books and Curriculum Coverage

The implementation of a well-structured learner book system that remains within the classroom provided accountability and consistency. The books showcase a substantial body of work completed across the year, clearly demonstrating thorough curriculum coverage and an effective balance between theory and practice. Tasks require learners to apply concepts through creative expression rather than simply copying definitions, fostering both understanding and originality — an excellent practice that has been commended by the Subject Advisor.



Grade 7 Common Paper Preparation

During the Subject Advisor's visit, the Grade 7 Visual Arts Common Paper process was introduced and explained in detail. Ms. Scott received guidance on the format, expectations, and assessment standards. The Advisor noted Ms. Scott's organization, adaptability, and passion, all of which contribute to her learners' success.

Leerderprestasies – Wally Kunssentrum

Die Wally Kunssentrum het vinnig 'n hoeksteen van Laerskool Hermanus se kreatiewe kultuur geword. Vanjaar het leerders aan twee groot Eisteddfods deelgeneem - albei met uitstekende sukses.

Skool Eisteddfod

Die Wally Kunssentrum het aan die plaaslike Interskole Eisteddfod deelgeneem en indrukwekkend presteer:

- 18 Silwer sertifikate
- 17 Goue sertifikate
- 8 Cum Laude sertifikate.

Western Cape Virtual Eisteddfod (National)

On 26 August 2025, twenty-five Wally Art Centre learners proudly represented Hermanus Primary in the Western Cape Virtual Eisteddfod, which received more than 3 200 entries from across the country.

Uit die top 40 Visuele kuns presteerders, het Laerskool Hermanus die enigste graad 3-student gehad wat 95% behaal het. Twee ander studente van ons skool het 98% behaal. Ons skool was die enigste laerskool met drie leerders onder die top 40 presteerders!

Grondslagfase (graad 1–3)

- Cum Laude: 1 sertifikaat
- Goud: 4 sertifikate
- Silwer & Brons: 8 sertifikate

Intermediate & Senior Phase (Grades 4–7)

- Cum Laude: 2 certificates
- Gold : 3 certificates
- Silver & Bronze: 7 certificates

Several artworks from these events have been exhibited at the Courtrai Interschool Culture Evening, a testament to the learners' dedication and the school's growing reputation for excellence in Visual Arts.



Community Involvement and Year-End Exhibition

To conclude a year of artistic success, the Wally Art Centre hosted a year-end exhibition at Mr. Write Coffee Shop, a popular local venue in Hermanus. This exhibition was held in collaboration with the town's First Friday Art Walk, an event that celebrates local artists and creative culture.

The exhibition drew attention from parents, community members, and visitors, providing learners with the opportunity to display their artwork in a professional, public setting. This experience encouraged confidence, pride, and a sense of accomplishment among the learners while strengthening the school's ties with the local art community.

Conclusion

The 2025 academic year was a remarkable success for Visual Arts at Hermanus Primary. From the establishment of the Wally Art Centre to the achievements in multiple Eisteddfods, learners have demonstrated creativity, discipline, and pride in their artistic growth.

ME. A. SCOTT

REDENAARS

Interne Redenaars

Op 10 Februarie is 'n Interne Redenaarsmiddag gehou. Daar was 35 deelnemers en 27 leerders is gekies om aan die ATKV-Redenaarskompetisie te gaan deelneem.

ATKV Redenaars

Op 11 April het 23 van ons leerders aan die ATKV-kompetisie te Hoërskool Jan van Riebeeck gaan deelneem. 3 van ons deelnemers, Louhanri Mienie (Gr. 5); Ronald Visser (Gr. 4) en Stephanus Fourie (Gr. 2), word gekies om op 14 Mei te Hoërskool Belville deel te neem aan die ATKV Wes-Kaap semi-finale.

We are very proud of Louhanri Mienie, who went through to the National final round on the 5th of August at Goudini Spa and finished among the top 10 in the Gr 4-5 category.

Suidpunt Interskole Redenaars

Op 30 Mei het 'n groep van ons Gr 4-7 redenaars gaan deelneem aan die Suidpunt Interskole Redenaars by Zoetendal Akademie in L'Agulhas. Steff Soekoe verower hier die 1ste plek in die Gr 7-afdeling.

MEV. A. LE ROUX / MEV C. BOTHA



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SPORT – SKOOLVERBAND

S.A. KLEURE Geen

WES-KAAP KLEURE

Atletiek: Olvido Jeptha
Netbal: Geen
Skaak: Mika van der Westhuizen

BOLAND KLEURE / KAVALIERS

Atletiek: Christiaan Frick
 Angelo Lekoy
 Riley Barnard
 Anlia Sprong

Krieket: Proewe moet nog plaasvind.

Rugby: Geen

Tennis: Anje Joubert
 Nina Mostert
 Leam Kuhn
 Michael Smook
 Henri van Rensburg

Hokkie: Geen

SPORT BUITE SKOOLVERBAND

S.A. KLEURE
Karate: Alonso Olwagen
 Enzo van der Merwe

Skopboks / Kickboxing: Namika Pieterse
 Werner Enslin-Roux.
 Emma Asary

WESTERN CAPE Gimnastiek: Akrobatiese Gimnastiek:

Vol Erekleure:

Summer Thwaits Level 12 (3x Gold)
Karmi Oosthuyse Level 12 (1x Gold 2x Silver)
Emma Meyfarth Level 10 (3x Gold)
Sophia Leuvennink Level 7 (Gold)
Lana Weich Level 7 (Gold)



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Zara Hauman Level 7 (Gold)
Makaylla Clarke Level 7 (Gold)
Ané Perry Level 7 (Gold)

Half Erekleure:

Anné Lingenfelder Level 8 (Gold)
Chloe Fredericks Level 8 (Silver)
Meghan Stander Level 8 (Silver)
Isabella Hugo Level 8 (Silver)
Robyn Geyer Level 8 (4th Place)
Mieke Kuyler Level 8 (4th Place)
Singe Lessing Level 8 (4th Place)
Mia Lessing Level 6 (Silver)
Michelle Lessing Level 6 (Silver)
Mila de Azevedo Level 6 (Silver)
Kelsey Hoffman Level 6 (Gold)
Khulun Jephtha Level 6 (Bronze)
Kiara Lee van der Merwe Level 7 (Bronze)
Lianné van Rensburg Level 5 (Gold)

Meriete sertifikate:

Katrien Calitz Level 10 (Silver)
Lua Malan Level 10 (Silver)
Elizabeth Lee Level 5 (Gold)
Amoré Toua Level 5 (Gold)
Amri de Wet Level 4 (Gold)
Isla Kotze Level 4 (Gold)
Abby le Roux Level 4 (Gold)
Joha Saayman Level 4 (Gold)
Annabelle de Kock Level 5 (Silver)
Eden Stehr Level 5 (Silver)
Liné Maree Level 4 (Gold)
Olivia van der Walt Level 4 (Bronze)

Gimnastiek: Dubbel-Mini Trampolien

Half erekleure:

Zanne Buys
Adah Gibbings

WESTELIKE PROVINSIE

Karate:

Shavian Wylbach
Joel Craib

Visvang:

Aiden Ferreira

Swem:

Ava Grebe (Level 3)
Mias Calitz



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Gian Franco Fouche

Bodyboarding:

Finn van der Merwe
Zian Janse van Rensburg

Kickboxing:

Zius Brand
Luan Rust

BOLAND

Muurbal

Lian du Toit
Heinrich de Swardt
Reuben Bekker
Willow Fortuin
Livia Roodt

Indoor Cricket:

Zanli Faure
Irwald van Antwerp
Janco van Antwerp
Christiaan van Antwerp

B. GERBER
ATLETIEK

JUNIOR ATHLETICS

On Wednesday, 29 January 2025, the annual Junior Athletics event was held after the original date, 27 January, had to be changed due to bad weather. All learners from Grades 1 to 3 were allowed to participate in the fun.

Each learner had the chance to compete in an 80m sprint, with heats of 6-8 learners. After that, all boys and girls showed their perseverance by running a 400m race in their respective groups.

Learners and parents thoroughly enjoyed this event, which remains a highlight eagerly anticipated every year.

MRS M VICTOR

SENIOR ATHLETICS

Hermanus Primary School Athletics Report – 2025

The 2025 athletics season was a highly successful and rewarding year for Hermanus Primary School. Our athletes once again displayed exceptional talent, dedication, and sportsmanship throughout all levels of competition. The enthusiasm and commitment from both learners and coaches have been remarkable, and the results speak for themselves.



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Walker Bay Meeting

A total of 108 athletes represented Hermanus Primary at the Walker Bay meeting. Our team achieved outstanding results with 53 first places, 23 second places, and 21 third places. This event set a positive tone for the rest of the season and highlighted the depth of our athletic talent.

Overberg Meeting

At the Overberg meeting, 63 athletes took part and continued the school's excellent performance, achieving 16 first places, 12 second places, and 8 third places.

Boland Championships

A team of 22 athletes proudly represented the school at the Boland Championships. Despite the tough competition, they managed to secure 1 first place, 1 second place, and 2 third places. The experience gained at this level was invaluable for our athletes' development.

Western Cape Championships

Hermanus Primary had 5 athletes qualify for the Western Cape Championships. Competing against the best in the province, one of our athletes achieved an impressive 4th place – a remarkable achievement at this high level of competition.

South African Championships

We are extremely proud that one of our athletes qualified to participate in the South African Championships. This is an outstanding accomplishment and a true reflection of the talent, perseverance, and hard work that define Hermanus Primary athletes.

Valentine's Meeting (Villiersdorp)

At the Valentine's Meeting held in Villiersdorp, 28 athletes represented our school, achieving 4 first places, 6 second places, and 4 third places. The event was a wonderful opportunity for our younger athletes to gain experience and showcase their potential.

ASLA Meeting

A total of 44 athletes participated in the ASLA Meeting, achieving 18 first places, 2 second places, and 8 third places. The results were once again proof of the commitment and strength of our athletics programme.

Uurbyeenkoms

The season concluded with our traditional Uurbyeenkoms, where 138 athletes participated enthusiastically. The event fostered team spirit, enjoyment, and friendly competition among all grades.



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Athletes with Exceptional Achievements – 2025

Several Hermanus Primary athletes excelled at the Western Cape Championships this year:

- Christiaan Frick – 4th place, Boys Shotput U/11
- Riley Barnard – 2nd place, Girls Shotput U/11
- Anlia Sprong – 1st place, Girls High Jump U/11
- Angelo Likoy – 3rd place, Boys Long Jump U/11
- Olvido Jephtha – 3rd place, Girls 70m Hurdles U/10

A special congratulations to Olvido Jephtha, who also represented Hermanus Primary at the South African Championships — an outstanding achievement and a proud moment for our school.

Colour Sports Meeting – 2025

This year's Colour Sports Meeting was a memorable and exciting event, with around 300 athletes participating. For the first time ever, our Grade 1–3 learners competed alongside the senior learners, creating a wonderful sense of unity and school spirit. Another exciting addition this year was the introduction of hurdles, which brought great enthusiasm and energy to the track events.

The Blue Team emerged as the overall winners of the day, while the Green Team proudly received the Spirit Trophy for their outstanding enthusiasm and teamwork. Congratulations to Liaze de Jong and Sebastian Carr, who were crowned Victrix and Victor Ludorum respectively. Charl May and Olvido Jephtha were awarded Junior Victor and Victrix Ludorum. It was truly a day filled with excitement, sportsmanship, and Hermanus Primary pride!

Conclusion

The 2025 athletics season was filled with achievement, growth, and pride for Hermanus Primary School. Our athletes not only achieved excellent results but also embodied the true spirit of sportsmanship.

A heartfelt thank you to all coaches, staff, parents, and supporters who contributed to making this season a success. We look forward to another exciting and inspiring athletics year in 2026!

MNR J. PELSER

HOCKEY

Boys u/13A

As a coach, I could not be prouder of the growth, maturity, and commitment shown by our u/13A boys this season. Competing in the Helderberg League for the second consecutive year, the boys grabbed every challenge with determination and heart. This year we faced some of the strongest hockey schools in the region — and while results were often close, it was clear that our players have developed into a team capable of competing with anyone.

Over the course of 27 matches, the team achieved a record of 11 wins, 4 draws, and 12 losses, scoring around 30 goals and conceding just over 40. These numbers, however, only tell part of the story. The true success lies in the steady improvement in structure, teamwork, and tactical understanding.





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Season Highlights.

The boys produced several memorable performances throughout the season:

- A 2–0 win against Beaumont B and a 1–0 win over Lochnerhof early in the season set a confident tone.
- Against older and stronger opponents, such as Parel Vallei's u/14B and Overberg, the boys showed exceptional discipline and resilience.
- One of the standout moments came with a 4–0 victory against Courtrai — a match that highlighted our attacking creativity and teamwork.
- During the Co-Ed Tournament, the boys displayed remarkable spirit, earning a dramatic shootout win over Curro Durbanville and narrowly losing to strong teams such as Somerset College and Kenridge.

Each fixture, whether a win or a loss, offered valuable lessons that the players absorbed with enthusiasm and pride.

Growth since 2024: Comparing 2025 to last season, the difference is clear — especially in our defensive organisation and confidence on the ball. The Helderberg League has pushed our boys to a new level of intensity and awareness, and their ability to adapt has been commendable.

Where 2024 was about establishing belief and teamwork, 2025 became about refinement and resilience. The players now communicate better, recover quicker, and maintain structure under pressure. This development reflects the commitment they've shown at training and their growing love for the game.

Looking ahead: As this talented group prepares to move into the senior ranks, they leave behind a strong legacy — one built on respect, hard work, and passion for hockey. The improvement shown from the start to the end of the season stands as proof that determination and unity can achieve great things.

It has been a privilege to guide these young men and witness their transformation into confident, skilful, and disciplined players. The future of hockey at our school looks bright.

H. Wichers

Hockey Boys U/13B

The u/13 B Hockey Boys had a good year of hockey in 2025. We played a total of 13 matches: Won 5, drew 3, and lost 5, with 20 goals for us and 20 goals against us.

Baie dankie aan al die seuns vir hulle pragtige spangees, deursettingsvermoë en sportmanskap. You made me proud. Dankie ook aan al die ouers wat ons deur die hele seisoen so pragtig langs die veld en via die Whatsapp groepeer ondersteun het.

A special word of thanks to our captain Greg Albrecht, and vice-captain Luken Dippenaar. Albei van julle het julle spanmaats pragtig gemotiveer en gelei.

MEV. K. AUSTIN



Hokkie Seuns o/13C

The season presented both challenges and growth opportunities, and while the results were mixed, there were clear moments of progress.

Match Highlights:

LS Stellenbosch (25-Apr-25): Lost 6-0

Tough matches where we struggled to get into the game, learning the importance of discipline and teamwork.

LS Robertson (21-May-25): Lost 1-0

A much closer game, showing defensive improvement, but we couldn't find the equaliser.

Hendrik Louw (23-May-25): Draw

A standout performance where the team showed excellent teamwork, resulting in a hard-earned draw.

Noord Eind (16-Aug-25): Lost 3-0

A challenging game, but we showed moments of skill and resilience.

Courtrai (29-Aug-25): Lost 2-1

Despite being one player down in the final 10 minutes, we fought hard and demonstrated improved teamwork.

Coaching Challenges:

This year, coaching was difficult, as many players still needed to understand that hockey is a team sport, not an individual one. Discipline and team cohesion were ongoing issues. If the boys had listened more and focused on working together, the results could have been better.

Key Takeaways:

Despite these challenges, there were key moments of teamwork, especially in the games against Hendrik Louw and Courtrai, where the boys showed their potential. With improved discipline and a focus on teamwork, I'm confident the team can achieve much more in the future.

Hokkie Seuns o/11 A & B

Die seisoen was het baie goed verloop. Ons het die seisoen begin met baie spelers, genoeg om 'n A en amper 'n volle B-span vol te maak. Ek moes gereeld A-span spelers gebruik om 'n vol B-span te vorm vir wedstryde. Om deel te neem aan die Helderberg Liga het aansienlik die seuns se vaardighede verbeter alhoewel dit 'n verskriklike moeilike liga is om in te speel.

Die leerders het pragtig ontwikkel. Hulle het nuwe vaardighede aangeleer en hulle ook meer oor die spel self geleer en hoe om as 'n span saam te werk. Die belangrikste was egter dat hulle waardevolle geleenthede gehad het om hierdie vaardighede saam te oefen en te verbeter. Die B-span het meer wedstryde gehad hierdie jaar as laas jaar.

Hier volg 'n opsomming van die uitslae:

- o.11 A-span: 12 wedstryde gespeel
 - 9 verloor
 - 2 gewen



- 1 gelykop
- o.11 B-span: 11 wedstryde gespeel
 - 3 verloor
 - 4 gewen
 - 4 gelykop

Me C BOTHA

Hockey u/10 Boys

During the 2025 hockey season, there were 30 U/10 boys who were part of four teams. Team A played 8 games, of which they won five, our B team played 8 games, of which they won 4. The C team played 3 games and lost all 3, and the D team played 1 game, which they lost.

Despite all the losses, they learned strong values, discipline, and etiquette, and how to support each other and play as a team. I am very proud of their progress and wish them well for the next season.

ME H ROSSOW

Hockey Girls u/13A

The 2025 hockey season was an exciting and rewarding journey for the U-13 Girls Hockey team, filled with growth, teamwork, and memorable achievements both on and off the field.

We started our year with a team-building camp at Parel Vallei, which laid the foundation for a strong and united squad. The camp not only helped the girls refine their technical abilities and understanding of the game but also strengthened team spirit and friendships that carried through the entire season.

For the first time, our team competed in the Helderberg League, gaining valuable match experience against new opposition. The exposure to a higher level of competition contributed immensely to the players' confidence and tactical awareness.

One of the highlights of the year was the combined sports tour with the rugby and netball teams. The girls represented the school with pride, winning both their matches and enjoying an unforgettable experience on and off the field.

Throughout the season, the team dominated the Overberg region, displaying consistent performance, teamwork, and commitment in every match. Their skill level and understanding of the game improved tremendously, a testament to their dedication and enthusiasm.

In addition, the girls participated in the Co-Ed Tournament in Durbanville, where they faced some of the top schools in the Western Cape. Despite very challenging conditions — including heavy rain and sleet — the girls showed exceptional grit and perseverance. They finished the group stages with two losses and one draw and went on to lose both play-off matches



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after intense penalty shoot-outs. Although the results didn't go our way, the tournament was an invaluable learning experience that tested both mental and physical toughness.

Throughout the season, the girls demonstrated remarkable determination, resilience, and sportsmanship. Their refusal to give up, regardless of circumstances, and their personal growth both on and off the field are truly commendable.

We are incredibly proud of each player's progress and commitment this season. The foundation laid this year promises great things for the future of our hockey at the school.

Well done, girls – you made us proud!

Me H SMIT

Hockey Girls u/13 C&D

The U13C and D teams have shown tremendous growth this season. What began as a year focused on building skills and teamwork ended with confident, disciplined play and a strong team spirit.

From the first practice, it was clear that this group of players was eager to learn. Many began the year still finding their rhythm on the field, working to understand structure, positional play, and the importance of communication. Week by week, their progress could be seen — skills improved, decision-making was better, and the team's unity both on and off the field grew stronger.

Throughout the season, the players showed true commitment, attending practices with enthusiasm and always giving their best effort. Matches often tested their resilience, but their positive attitude never died. Each setback became a lesson, and every small victory built confidence.

Hulle harde werk deur die jaar het vrugte afgewerp namate hul selfvertroue, vaardighede en spanwerk met elke wedstryd verbeter het. Die span het geleer om mekaar te ondersteun, beter te kommunikeer en met ware passie te speel.

Die seisoen het op 'n gepaste manier afgesluit met 'n fantastiese oorwinning tydens die Interskole-wedstryd teen Courtrai.

Me H SMIT

Hockey Girls u/13B

Die dogters se o/13B-hokkiespan het vanjaar 'n positiewe seisoen gehad, en hul vaardigheid, spanwerk en toewyding op die veld was duidelik sigbaar. Die span het altesaam 11 wedstryde gespeel, waarvan hulle 3 gewen, 4 verloor en 4 gelykop gespeel het.

Hoogtepunte sluit indrukwekkende oorwinnings in, soos die 1-0 wen teen Somerset House, die 4-1 sege teen Noordeind en ons 7-0 oorwinning teen Bredasdorp.

The team concluded their season with pride, significantly improving their level of play throughout the year. We are proud of their achievements and look forward to seeing what this talented group will accomplish in the future.



MEV. C. BOTHA

Hockey Girls u/11 A & B

This hockey season has been nothing short of incredible. From the first whistle to the final game, the team showed unwavering determination and exceptional teamwork. The camaraderie and support within the team were truly remarkable.

Die seisoen het geëindig met die Interskole wedstryd teen Courtrai, waar die span buitengewone moed en sportmangees getoon het. Al het hulle met uitdagende kompetisie te kampe gehad, het hul vertoning almal geïnspireer en trots gemaak. Die span sien uit daarna om op hul suksesse voort te bou en uitnemendheid na te streef.

MEV. M. MÜLLER

Hokkie Dogters o/10

'n Groep van 28 hokkiedogters het getrou oefeninge bygewoon. Vaardigheidsvlakke het gewissel van baie goed tot beginners. Oor die algemeen het die hokkiedogters baie goed gevaar. Volgens statistieke het die A- en B-span meer wedstryde gewen as wat hulle verloor het.

Gelukkig kon die C-span hierdie jaar drie amptelike wedstryde speel, waaroor ons baie bly is. Daar was ook 'n D-span wat een amptelike wedstryd kon speel.

The girls were obedient and eager to play hockey, and they thoroughly enjoyed "game-time." I am very grateful to the parents involved who offered help with coaching from the beginning of the season.

The growth in the girls' basic hockey skills was remarkable, and their understanding of hockey rules later became second nature. I am very proud of them and thoroughly enjoyed this hockey season.

MEV. R. VOSTER

JUNIOR HOKKIE

Ongeveer 150 leerders het in die 2025 winterseisoen aan Junior Hokkie deelgeneem. Leerders kry elke week die geleentheid om op die skool se astrobaan, sowel as op die grasveld te oefen. Altesaam het die spanne vanjaar die kans gehad om aan 126 wedstryde teen verskillende skole deel te neem.

It is our goal to develop each learner to their full potential. We strive to provide every child with the opportunity to grow and to experience at least one match during the season. We are looking forward to some new opportunities and another wonderful season in 2026.

ME D. MCLACHLAN



Cricket 13 A

The Hermanus U13A team enjoyed a competitive 2025 season, playing 14 matches with a balanced record of 7 wins and 7 losses, reflecting both growth and resilience throughout the year.

Season Overview

- Matches played: 14
- Won: 7
- Lost: 7
- Win percentage: 50%
- Highest team score: 204
- Lowest team score: 46
- Lowest opposition total: 53
- Highest opposition total conceded: 388
- Tosses won: 7 (chose to bowl first in 6 of them)

When batting first, Hermanus won 60% of their games; when bowling first, they won 44% — showing solid defending ability but strength when setting targets.

Batting Highlights

- Heinrich de Swart was the standout batter with 335 runs in 9 innings at an average of 55.8, including multiple 50s and consistent top-order performances.
- Dion Thorpe followed 239 runs from 12 innings, contributing key partnerships and showing great determination.
- Hercu Ackermann (107 runs), David Leuvennink (96), and Leam Kuhn (92) also added valuable middle-order stability.
- The team's highest partnership contributions came from De Swart and Thorpe, often setting up strong platforms for the innings.

Bowling Highlights

The Hermanus bowling unit improved steadily over the season, producing several match-winning efforts:

- Dion Thorpe led the attack with 14 wickets across 14 innings, maintaining consistency.
- Daniel Swarts was exceptional, taking 13 wickets at an impressive average of 12.8.
- David Leuvennink and Lian du Toit both claimed 12 wickets, proving to be reliable strike bowlers.
- David Pretorius (9) and Leam Kuhn (7) provided excellent support in key overs.
- Several bowlers — including Henrich de Swart and Irwald van Antwerp — contributed with breakthroughs at crucial stages.

Fielding and Team Effort

Hermanus maintained strong fielding energy throughout the season, highlighted by:

- Wian Maré leading with 7 catches and 1 run out,
- David Pretorius (6 catches), and
- Dion Thorpe, Heinrich de Swart, and Hercu Ackermann each contributed 5 catches.



The side showed commitment in the field and backed their bowlers with sharp catching and teamwork.

Season Reflection

The 2025 U13A season showcased excellent progress and promise. The players balanced moments of dominance with valuable learning experiences against strong opposition. The batting depth, bowling variety, and spirit on the field laid a strong foundation for future success at senior levels.

Top Performers:

Category	Player	Statistic
Leading Run Scorer	Heinrich de Swart	335 runs @ 55.8
Leading Wicket-Taker	Dion Thorpe	14 wickets
Best Bowling Average	Daniel Swarts	12.8
Best Fielding	Wian Maré	7 catches, 1 run-out

Krieket o/13B

Die 13B-span het 4 wedstryde gespeel: 1 oorwinning en 3 nederlae.

Beste Kolwer: André Walters

Beste Bouler: Ruben Bekker

Die span het hard gewerk en goeie groei getoon.

MNR. H HATTINGH

Krieket o/11A

The Hermanus Primary U11A cricket team enjoyed an exceptional 2025 season, playing 11 matches filled with passion, teamwork, and outstanding performances. The boys represented their school with pride and displayed remarkable growth throughout the year.

The team recorded 9 wins and 2 losses, often dominating their opponents with both bat and ball. Their highest total came against LS Gansbaai (260/1), and their most emphatic victory was by 243 runs in that same match.

Batting Highlights

Markus Pretorius had a phenomenal season, scoring two centuries and several half-centuries, consistently leading from the front with explosive stroke play. Ronald Visser provided stability at the top with mature innings and several valuable partnerships. Rossouw du Toit and Aiden Ferreira contributed crucial middle-order runs, while



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Christiaan Frick added flair with quickfire cameos.

Bowling Highlights

The Hermanus bowling attack was the cornerstone of their success — disciplined, aggressive, and consistent.

Ben du Toit and Aiden Ferreira were the top bowlers during the season, spinning teams into trouble often while Markus Pretorius's pace backed them up brilliantly.

Samuel Smith and Henri van Rensburg produced multiple outstanding spells, with each taking 2–3 wickets in several games.

Christiaan Frick provided valuable control and breakthroughs when needed.

Team Spirit

The team's energy, bonding and sportsmanship grew throughout the season, and they became tighter as a unit. We look forward to seeing what these boys can do during the next two seasons!

Season Summary

Matches Played: 11

Wins: 9

Losses: 2

Leading Run Scorer: Markus Pretorius

Leading Wicket-Taker: Ben du Toit

MR B GERBER

Krieket onder 11B, C en D

Ons het 'n groot groep seuns gehad wat betrokke was by die onder 11B, C en D-spanne. Ons was gelukkig om nog twee afrigters betrokke te kry om hierdie groep seuns by te staan. Wedstryd geleenthede is die grootste frustrasie as dit by hierdie groepe kom en om die probleem te oorkom het ons in kwartaal een die groepe in drie spanne ingedeel wat teen mekaar gespeel het. Dit het die seuns die nodige wedstryd ondervinding gegee wat hul nodig het. Ons B-span het was in vyf wedstryde onoorwonne en die toekoms lyk blink vir die onder 11 groep met sterk seuns wat volgende jaar by die groep aansluit.

MNR. B GERBER

NETBALL

Netball U/13 A & B

The U/13 A & B teams kicked off the 2025 season with great enthusiasm at the annual Langenhoven Tournament in Riversdale. This event provided an excellent opportunity to test team combinations, positions, and strategies, setting the



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tone for a focused and determined season. It was evident from the start that several players had shown remarkable improvement since 2024 — both in technical ability and in their teamwork and commitment to excellence.

During the March/April holidays, the teams participated in the Eden Tournament in George. Competing against some of the region's strongest schools, our players gained invaluable lessons in sportsmanship — learning to manage their emotions both on and off the court, to trust one another, and to focus on continuous self-improvement. Beyond the scores, the tournament was a true test of resilience, teamwork, and growth.

A highlight of the season was the series of training sessions conducted with Sandra du Plessis, whose expertise and enthusiasm greatly inspired both players and coaches. Her sessions enhanced not only the players' technical ability but also their understanding of teamwork, discipline, and the true spirit of netball. These moments will undoubtedly remain a lasting part of the girls' sporting journeys.

Aan die begin van die seisoen het ons vir onself duidelike doelwitte gestel — onder andere om drie wedstryde te wen wat ons in 2024 verloor het. Met harde werk en deursettingsvermoë het ons spanne daarin geslaag om Overberg, Kleinmond en Gansbaai te klop. Hierdie oorwinnings was besonder betekenisvol, aangesien dit getoon het hoe konsekwente oefening en spanwerk vrugte afwerp. Ons het ook teen nuwe, sterker skole meegeding en al was sommige wedstryde naelskraap verloor, het ons uit elke wedstryd waardevolle ervaring geput. Ons het ook kwalifiseer om aan die uitspeelwedstryde by Topskole in Bredasdorp deel te neem.

The unwavering support of our parents played an essential role throughout the season. Their presence at every match, encouragement, and trust in the coaching team created a strong sense of unity and pride. As coach, it has been a privilege to guide these young players and to witness their development — not only as netballers but also as confident, disciplined young women.

Looking ahead to 2026, we plan to start our skills training earlier in the year to ensure full readiness for the Walker Bay trials and other early season matches. With the lessons and successes of 2025 behind us, the players are poised for even greater achievement and development in the years to come.

ME. C VAN DER WALT

Netball u/13C & D

Die netbalspanne het hierdie seisoen op deelname, ontwikkeling en entoesiasme gefokus. Alhoewel hulle min wedstryde gespeel en nie oorwinnings behaal het nie, het die span hul deursettingsvermoë en passie behou.

The players consistently attended practices, embracing every opportunity to learn and grow. They displayed remarkable resilience, never allowing losses to discourage them. Instead, they focused on identifying their weaknesses, working as a team to address them, and capitalizing their strengths. This positive attitude not only strengthened their skills but also fostered a supportive and inclusive team environment.

Die hoofdoel vir die volgende seisoen is om meer wedstryde te speel sodat spelers hul vaardighede verder kan ontwikkel en waardevolle ervaring opdoen. Deelname aan klinieke kan ook 'n goeie manier wees om tegnieke te verbeter terwyl die fokus op pret en spanwerk is.

MEV. J. STRYDOM

Netball U/12A & B



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The U/12 netball girls enjoyed an exceptional season marked by growth, commitment, and teamwork. We opened the year with a skills clinic hosted by Sandra Du Plessis, where the girls focused on improving technique, movement, and communication on court. In Maart het ons spanne na George gereis vir die Eden Super Series, waar hulle teen sterk skole soos Eversdal en Outeniqua gespeel het. Hierdie toernooi het waardevolle ervaring gebied en hul selfvertroue en vasberadenheid versterk.

A standout highlight followed at the Top Schools Tournament in Bredasdorp, where our A team secured a superb win over Kleinmond and delivered a strong performance in a narrow loss to Bredasdorp.

Deur die seisoen het beide ons A- en B-spanne uitstekende samewerking, sportmangees en toewyding getoon. Die A-span het 19 wedstryde gespeel en 14 gewen, terwyl die B-span 13 wedstryde gespeel en 11 oorwinnings behaal het — 'n bewys van hul harde werk en spanpogings.

The season included competitive fixtures against Kleinmond, Bredasdorp, Worcester-Noord, Hawston, and others. A proud highlight was the A team's well-deserved 9–5 win in our annual Interschools match against Courtrai Primary in Paarl.

Ons is ongelooflik trots op elke speler wat hierdie jaar vir Laerskool Hermanus gespeel het. Hul passie, toewyding en trots om die skool te verteenwoordig was duidelik in elke wedstryd. Hierdie seisoen was waarlik een om te onthou!

ME. C. MARAIS

Netbal o/12 C & D

The U/12 C and D netball teams have shown wonderful growth, teamwork, and determination throughout the season. For a few of them it was their first year playing netball and they did wonderfully. Each player has made excellent progress in developing their skills, understanding of the game, and confidence on the court.

Die meisies het ware sportmangees getoon - mekaar altyd aangemoedig, respek vir hul teenstanders getoon en hul beste poging in elke wedstryd gegee.

Both teams faced tough competition but approached each challenge with enthusiasm and perseverance. Their positive attitude, team spirit, and willingness to learn have made this season a great success.

Welgedaan, O/12 C- en D-spanne, met 'n fantastiese seisoen! Julle kan almal trots wees op die moeite, toewyding en groei wat julle getoon het. Ek sien daarna uit om te sien hoe julle volgende jaar aanhou skitter en julle netbalreis geniet

ME. T. LUDIK

Netball u/11A & B & C

The 2025 netball season for the u/11A, B and C teams is an unforgettable one. To be the coach of this age group for another year was a privilege.



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Van die begin af was die dogters gemotiveerd om te oefen. Met uitsondering, weens siekte, was elke speler getrou by elke oefening. Die A- en B- spanne het elke oefening langer geoefen om sodoende vaardighede verder in te skerp. Dit het beslis vrugte afgewerp as ons na die uitslae kyk.

Team Performance:

A – won 13 lost 1 draw 3

B - won 7 lost 4 draw 1

C - won 1 lost 5

Die spelers het met elke wedstryd gewys waartoe hulle in staat is. Die A-span het teen Bredasdorp, met 'n agterstand van 5 doele, gewys wat in hulle steek. Hulle speel gelykop en ons vreugde ken geen perke nie. Die gelykop-wedstryd teen Noord-eind was nog 'n hoogtepunt. Die laaste doel was beslis die doel van die jaar, ver en akkuraat. Getroue oefening het beslis vrugte afgewerp.

The highlight of our season was Interschools. From the first whistle, the players were playing their hearts out. They fought for every ball and defended like never before. To make a change during halftime was the best decision I could make.

My goal for this was to have two or three players in the Overberg Team. Groot was my vreugde toe vyf spelers vir die Overbergspan gekies is. Die toernooi was 'n goeie leerskool vir die spelers. Na die toernooi kon duidelik gesien word hoe die spelers se spel verder verbeter het. En dit het bygedra tot die span se verdere oorwinnings gedurende die seisoen. Dit was 'n voorreg om as afrigter van die Overbergspan met die dogters op 'n ander vlak te werk.

One of my goals for the 2026 season is to have again players in the Overberg team. Another goal is to have players in the Western Cape Teams. For the team, I aim to proceed to the School Championship.

Die ondersteuning van die ouers kan nie onderskat word nie. Met elke wedstryd was hulle getrou daar en het die dogters met positiewe kommentaar aangemoedig.

Die dogters is opgewonde om nou al te begin oefen en hul vaardighede te verskerp.

Ons leuse is: Almal vir Een, Een vir Almal

Our motto is: All for One, One for All.

2026 wag om die draai en ons wil beslis die beste daarvan maak en ons skool se naam hoog hou.

ME. Z. VENTER

Netball u/11 D, E & F

In sports, generally, we celebrate victories. Yes, our u/11 D, E and F teams made their mark on the scoreboard and often enjoyed a winning result, even if we didn't play that many matches. But more importantly, their "gees" were simply lovely. Each and every player brought it to the court to make both practice sessions and game day fun, exciting, nail-biting, and enjoying an all-around healthy dose of exercise to top things up. They did not miss practice. They showed up.



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Dan, die afrigters... en veral ouers, boeties, sussies. Julle is 'n spesiale groep ondersteuners. You are the unsung heroes who formed the backbone of these two teams. 'n Groot dankie aan julle. En hou ons dop in 2026!

ME M. MONTGOMERY

Netbal o/10 A & B

The U/10 A and B teams were a very talented group of girls who made a smooth and impressive transition from mini netball to full netball. They approached every match with enthusiasm and displayed excellent sportsmanship throughout the season. Our focus was on developing their basic skills across all areas of the game, and the progress they showed was truly commendable.

Team Performances:

- **A-team:** They played a total of 17 matches. They won 15 and lost only 2.
- **B-team:** They played a total of 15 matches. They won all their matches and ended the season undefeated.

'n Woord van dank aan juf. Monique Hugo, my mede-afrigter hierdie jaar. Dit was 'n groot voorreg en plesier om saam te werk – ons het mekaar mooi aangevul en baie by mekaar geleer. Baie dankie vir jou entoesiasme, ondersteuning en samewerking deur die seisoen.

MEV. E. VAN DER MERWE

Netball u/10 C, D, E & F

The C, D, E and F teams were bubbling with enthusiasm, and they went the extra mile by attending all the practices.

Die speelsters in ons spanne het die geleentheid gehad om teen Laerskool Worcester-Noord, Bredasdorp, Noord-Einde en Hendrik Louw te speel. Hierdie wedstryde het hulle 'n kans gebied om hul spelvaardighede te slyp en ook selfvertroue op te bou en waardevolle wedstrydervaring op te doen.

Coaching this group was an absolute pleasure. Their dedication, positive attitude, and eagerness to learn shone through in every practice and match.

Die dogters se entoesiasme en samewerking het gewys dat ware sukses nie net in die aantal wedstryde lê nie, maar in die passie en energie van elke speler. Ons is ongelooflik trots op hierdie spanne se prestasies en sien uit na die volgende seisoen.

MEV. C. MOSTERT/ MEV. D. KEMP

RUGBY 2025

Onder 7

Die Onder 7-groep het deur die jaar groot vordering getoon. Vir baie van hierdie seuns was dit hul eerste volle rugbyseisoen, en hulle het met entoesiasme en leergierigheid deelgeneem.





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Die A-span het 19 wedstryde gespeel waarvan hulle 11 gewen het (61%). Die span het deurgaans goeie basiese vaardighede en vasberadenheid getoon, met 'n sterk aanval wat 65 drieë aangeteken het teen slegs 29 teen. Hulle het met elke wedstryd meer selfvertroue opgebou en as 'n span saamgewerk.

Die B-span het konsekwent verbeter namate die seisoen gevorder het. Met 'n 50%-wenrekord het hulle dikwels teen sterk opponente gespeel, maar nooit moed verloor nie. Hulle drieë verskil van +23 wys dat hul verdediging en balhantering op 'n goeie vlak is.

Die C-span het aan die begin van die seisoen nog hul voete gesoek, maar teen die einde het hulle goed begin saamspeel. Hulle eindig met 'n 50%-wenrekord en wys groot potensiaal vir volgende jaar. Die onderbou van hierdie groep lyk baie gesond.

Onder 8

Die Onder 8's het 'n uitstaande seisoen beleef. Hierdie groep is tegnies vaardig, speel met selfvertroue en toon uitstekende spanwerk.

Die A-span was uiters dominant met 13 oorwinnings uit 19 wedstryde (74% wenrekord). Met 'n verstommende 115 drieë teenoor slegs 14 teen, het hulle gewys dat hulle in beide aanval en verdediging 'n hoë standaard handhaaf.

Die B-span het met 46% wenrekord 'n baie kompeterende seisoen gehad. Alhoewel uitslae soms naby was, het die seuns se vasbyt en verbeterde spelpatrone in die tweede helfte van die seisoen duidelik vrugte afgewerp.

Die C-span het 'n moeilike eerste helfte beleef, maar teen kwartaal 3 het hulle sterk verbeter en selfs 'n paar goeie oorwinnings behaal. Hulle het 'n wenrekord van 38% gehad en baie ervaring opgedoen. Hierdie groep toon baie belofte en ons sien uit na hul prestasies volgende jaar.

Onder 9

Die Onder 9's het as 'n hegte eenheid ontwikkel en het sterk vertonings deur die jaar gelewer.

Die A-span het 11 van hul 20 wedstryde gewen (58%) en was altyd kompetierend. Hulle drieë verskil van +11 wys dat hul verdediging solied is, en hul spelpatroon het mooi uitgebrei soos die jaar gevorder het.

Die B-span was van die mees suksesvolle span in hierdie ouderdomsgroep met 'n indrukwekkende 66%-wenrekord en drieë verskil van +35. Hulle het met goeie dissipline en balbeheer gespeel, en hul samewerking op die veld was 'n hoogtepunt.

Die C-span het 50% van hul wedstryde gewen – 'n goeie prestasie vir 'n groep wat dikwels teen groter of meer ervare teenstanders gespeel het. Hulle het duidelik verbeter in verdediging en posisionele spel. Die groep as geheel wys sterk groei en entoesiasme vir die sport.

Onder 11

Die Onder 11's het 'n uitstekende jaar beleef. Hulle rugby was tegnies goed, en hul toewyding op die oefenveld het duidelik resultate gelewer.



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Die A-span het met 'n puik 77%-wenrekord uitgestaan. Hulle het 20 van hul 26 wedstryde gewen en 6 verloor. Die span het 'n stewige verdedigingslyn en kreatiewe aanval gehad wat verskeie teenstanders oorrompel het.

Die B-span het 70% van hul wedstryde gewen – 'n merkwaardige prestasie vir 'n ondersteuningspan. Hulle het uitstekende spanbinding getoon en dikwels met passie gespeel.

Die C-span het 'n 67%-wenrekord behaal en duidelik bewys dat daar talent in hierdie groep is.

Die 10A-span, wat saam met hulle deel van die program vorm, het 'n perfekte rekord behaal (100%). Hulle is 'n jong, belowende groep wat met groot trots gespeel het. Algeheel was die Onder 11-groep 'n groot sukses en 'n goeie maatstaf vir die toekoms van ons skool se rugby.

Onder 13

Die Onder 13's het die jaar as die senior laerskoolspanne afgesluit met 'n vol seisoen van harde werk, spanbou en vasberadenheid.

Die A-span het 26 wedstryde gespeel en 14 gewen (54%). Hulle het deurgaans teen sterk skole gespeel, maar elke wedstryd as 'n geleentheid gesien om te groei. Hul spel het teen die einde van die seisoen beter gestruktureer gelyk met sterk leiding vanaf sleutelspelers.

Die B-span het 50%-wenrekord behaal – 'n bewys van hul konsekwente pogings en goeie gees. Hulle het nooit opgegee nie en het dikwels goeie spel gelever teen moeilike teenstanders.

Die C-span het 'n leerjaar gehad (17%-wenrekord), maar baie waardevolle ervaring opgedoen. Die verbeterings teen kwartaal 3 was duidelik, en die afrigters is positief oor hul groei.

Die 12A-span, wat in dieselfde afdeling speel, het 'n onoorwonne seisoen gehad met 'n 100%-wenrekord. Dit wys dat die opkomende groep sterk op pad is na hul eie senior seisoen. Die onder 13 A-span was op 2 toere gewees, die Marlow Rugbyfees en Weskustoer.

MNR. H. HATTINGH

SKAAK / CHESS

Die skaakspelers van Laerskool Hermanus het hierdie jaar weer hul skool met trots verteenwoordig. Every Friday afternoon between 40 and 50 enthusiastic players gathered after school — sharpening their minds, challenging one another, and steadily improving their chess skills.

Fifteen dedicated learners took part in the Overberg Zone trials, and an impressive 13 players were selected to compete in the Overberg School Closed Championships at Gansbaai Academia. From these, eight learners achieved selection to represent the Overberg Chess Team: Mika van der Westhuizen, Charel Barnard, Sanshrey Maharaj, Sofia Lötter, David Fourie, Dian Kühn, Hendrik Barnard en Erin van der Westhuizen.

These talented learners then competed at the Western Cape Schools Chess Individual Provincial Championships in Worcester over two days, with the hope of qualifying for the Western Cape team. We are extremely proud of Mika van der



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Westhuizen, who earned her place in the Western Cape Chess Team and will participate later this year in the South African Schools Chess Championships.

Ons o/13-, o/11- en o/9-spanne het op 29 Augustus aan Interskole teen Courtrai deelgeneem. Hermanus het albei rondtes in o/9 en o/11 oortuigend gewen, en sterk mededinging in o/13 getoon. Vriendskaplike wedstryde teen Laerskool Hendrik Louw het verdere geleenthede geskep vir 16 spelers om hul skaakkennis en strategiese vernuf te wys.

A special mention must go to Mika van der Westhuizen and Erin van der Westhuizen, who were both selected for the Western Cape team that will compete at the Mzansi Interprovincial Youth Chess Championship in Gqeberha from 15–20 December 2025. This year also marked the start of a valuable new partnership: Coach Marius van der Westhuizen from Warriors Chess Academy began offering extra coaching on Tuesday and Thursday afternoons. We are truly privileged to have someone of his caliber guiding our players — and with the continued support of parents, who accompany and encourage learners through long tournament days, we aim to further develop our learners' talent and interest in chess in the years ahead.

ME S. BURGER / MEV. H. ROSSOUW

TENNIS

During the 2025 season, our teams participated in various tournaments and came up triumphs in most of them. Our girls represented Overberg at the Western Cape Rising Top Schools event, while both the boys and girls achieved bronze medals at the annual Courtrai Tournament. Sixteen of our players also went on tour to the Koue Bokkeveld and came home with gold medals!

'n Hoogtepunt was ons eerste Interskole kragmeting teen Laerskool Courtrai. Ons het ongelukkig die onderspit gedelf, maar baie sterk teenstand gebied. Die 2025-seisoen het ook geleenthede geskep vir spelers laer af op die ranglys. Die ontwikkelingspanne het wedstryde teen Ruens en Kleinmond gespeel. Vir die meeste leerders was dit hul eerste wedstryde ooit.

Die nuwe leerstelsel het spankeuses vergemaklik en spelers gemotiveer om meer aktief te wees ten einde hul posisies op die ranglyste te verbeter. 'n Totaal van 81 uitspeelwedstryde is gespeel! Jaar-eind proewe word in die laaste week gehou ten einde die nuwe ranglyste te finaliseer voor die nuwe seisoen in aanvang neem.

Our team players competed in over 300 games this year, winning more than 80% of them. A testament to their skill and dedication, but mainly because of the invaluable contribution of Joubert Tennis Academy. Dankie, JTA, vir jul uitmuntende afrigting en ondersteuning aan Laerskool Hermanus se tennisspelers. 'n Spesiale dankie ook aan die ouers vir hul volgehoue ondersteuning. Ons sien uit na 'n 2026 seisoen propvol tennispret!

MNR. B. LOUW

LANDLOOP

During the 2025 cross-country season, we had an average of 10–20 learners attending practice twice a week. Our Friday practices remain more popular because there is no other sport during that time.

Tydens die twee winterkwartale het ons ongeveer 23 oefeninge gehad, waar ons tussen 4 km en 6 km per oefening gehardloop het. Dit werk uit op 'n totaal van 115 km per atleet – slegs tydens oefening.



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We had 24 athletes who participated in one or more of the eight league events we attended. A total of 90 races were run by these 24 athletes, adding up to a total of 203km. During our league events, our athletes achieved six second places, four third places, three fourth places, four fifth places, and forty total top-ten places. Our athletes broke 31 Personal Best times. Ten of our athletes attended five or more league events and therefore qualified to be considered for the Overberg team. At the Overberg team selection meeting, three of our athletes were chosen for the Overberg team.

Die drie atlete wat in die Overbergspan opgeneem is, het almal deelgeneem aan die Boland-byeenkoms op Saterdag, 9 Augustus, by Dal Josaphat in die Paarl. Ongelukkig het geen van ons atlete verder gevorder nie.

Ons het ook ons nuwe landloopbaan baie gebruik tydens die 2025 landloopseisoen en sou graag in 2026 ons eie byeenkomste wil aanbied op ons skoolgrond.

MEV. M. VICTOR

ROBOTICS

The Hermanus Primary Robotics Club had an exciting and productive 2025. Learners from both the Junior and Senior teams spent the year designing, building, and programming robots while developing teamwork, creativity, and problem-solving skills. Weekly sessions focused on coding challenges, engineering design, and competition preparation.

This year, the teams took part in the WRO Regionals, where Fluffy Bunnies achieved 1st place and The Furious 3 placed 2nd. An incredible 9 out of our 10 Senior teams qualified for Nationals, showing just how well they performed at Regionals. The teams went on to compete at the WRO Nationals held at Heartfelt Arena in Pretoria. Although they did not advance to internationals, the experience provided valuable learning opportunities and inspired the learners to keep improving.

The club also competed in an Interschools Robotics event against Courtrai Primary, which proved both challenging and enjoyable. Learners showed great determination and enthusiasm throughout the season, often staying after school to refine their designs and test their code. 2025 was a year of growth, teamwork, and achievement for Hermanus Primary Robotics — setting a strong foundation for even greater success next year.

MRS R. VORSTER

CONCLUSION / TEN SLOTTE

Soos ons terugkyk op die jaar, kan ons dit nie anders as met 'n dankbare hart doen nie. 2025 was 'n jaar vol nuwe uitdagings en veranderings — maar ook 'n jaar waarin ons as personeel soos 'n familie saam gegroei het, nuwe vriendskappe gesmee is en ons sterk bande gebou het.

Met verandering is daar altyd vrae van onsekerheid. Ons glo vas dat verandering slegs waardevol is wanneer dit volhoubare verbetering bring. Ons fokus op innovasie en inisiatief het aan personeel die geleentheid gebied om hulself ten volle in die leeromgewing uit te leef en sodoende waardevolle leergeleenthede te skep.

We also focused on connecting with all stakeholders — parents, the broader community, and most importantly, our learners. One of our main objectives was to continue fostering the core values that form the foundation of our school. After reflecting on the year, the management, staff, and Governing Body revisited our Vision and Mission. Through thoughtful consultation, we revised both statements to align with our goals for future growth and to ensure that Hermanus Primary continues to stand as an institution of excellence.



Laerskool
HERMANUS
Primary

It is with great honour and deep respect that I acknowledge the exceptional teachers of Hermanus Primary for their unwavering dedication and commitment throughout 2025. Your passion and professionalism have ensured that every child receives a quality education and holistic development. It is truly inspiring to see what our learners have accomplished under your guidance.

Sadly, this year we must also bid farewell to remarkable teachers who have served our school, community, and learners with love, enthusiasm, and passion. You will be greatly missed, and your impact will be felt for many years to come. Thank you, Me Wicher, Me Strydom, Me O'Kennedy, Me East and Me Mostert, for everything you have done.

Voorspoed aan al ons graad 7-leerders wat aan die einde van die jaar van ons afskeid neem. Ons glo dat elkeen van julle sal voortbou op die soliede fundamente wat by Laerskool Hermanus gelê is.

Mag julle almal 'n geseënde Kersfees hê — 'n tyd waarin ons weer die genade van ons Hemelse Vader opnuut ervaar. Ons wens elkeen van julle 'n ongelooflike 2026 toe, vol hoop, groei en nuwe avonture.
With that, I close with the following:

2025 was a great year — many lessons learned, countless memories made, and wonderful successes achieved. But wait... this is only the beginning!

JG GILIOMEE
SKOOLHOOF
2025-12-12



Laerskool
HERMANUS
Primary

Our Vision

Hermanus Primary School aspires to provide a safe and loving environment where learners can experience a diverse, innovative educational experience, WHERE they can believe in themselves, discover their full potential, and be equipped for the future.

Our Mission

Our mission is to develop every learner purposefully and compassionately through an integrated approach that:

- provides a safe, positive, and ideal learning environment
- fosters collaboration among staff, parents, and the community
- develops 21st-century skills, emotional intelligence, and values
- promotes professional growth and innovative teaching

Ons Visie

Laerskool Hermanus streef daarna om 'n veilige en liefdevolle omgewing te skep waar leerders 'n uiteenlopende en innoverende ondervinding van leer kan beleef, waar hulle in hulself kan glo, hul volle potensiaal kan ontdek en toegerus word vir die toekoms.

Ons Missie

Ons missie is om elke leerder doelgerig en liefdevol te ontwikkel deur 'n geïntegreerde benadering wat:

- 'n veilige, positiewe en ideale leeromgewing skep
- samewerking tussen personeel, ouers en gemeenskap bevorder
- 21ste-eeuse vaardighede, emosionele intelligensie en waardes ontwikkel
- professionele groei en innoverende onderrig aanmoedig.



SKOOLIED

Tussen baai en die berg lê Hoy's Koppie verdwerg
staan brandwag oor dit wat ons eer;
Nooit sal ons vergeet waaraan ons moet meet
die toekoms van elk kind wat hier leer.
Ja, die sout van die see
gee smaak aan ons weë;
Ruwe kranse wys ons staan sterk.
Op ons skool is ons trots, gebou uit die rots
wat standvastigheid gee aan ons werk.
Hermanus ons skool — ons gee alles vir jou;
Ons sal jou naam met vaste tred hou.

SCHOOL SONG

Between mountain and sea Hoy's Koppie stands free
guarding the school that we dearly love.
Where we learn to face the future with grace.
A foundation to conquer the rough.
Where the salt and sea spray
Add taste to each day
Rugged krantzes guard from the blue.
We are proud of our school, where the rock as a rule
symbolizes the work that we do.
Hermanus our school - we will honour your name
with each step that we take on to fame.

JG GILIOMEE
SKOOLHOOF
2025-12-12

