



HERMANUS PRIMARY SCHOOL SPORT CODE OF CONDUCT FOR PLAYERS, MANAGEMENT, AND PARENTS

PREAMBLE

Hermanus Primary School is committed to upholding the highest standards of sportsmanship, integrity, and ethical conduct in our sport programs. The Code of Conduct serves as a guide for the conduct expected from all stakeholders, including players, coaches, parents, and spectators. By participating in Hermanus Primary School sport programs, all parties pledge to abide by the tenets set forth herein.

1. PLAYER CONDUCT

- 1.1. Players shall always conduct themselves with the utmost respect and decorum, both on and off the field of play.
- 1.2. Players are expected to exhibit unwavering dedication to the team, attending all practices and matches unless extenuating circumstances intervene. In such circumstances, players must apprise the coach of their absence.
- 1.3. During matches, players shall not engage with parents or spectators and must direct their attention to the coach and the match at hand. Fraternizing with individuals off the field of play is strictly forbidden until the post-match team meeting has concluded.
- 1.4. Players shall never question the integrity or decisions of match officials. Disputing calls or exhibiting petulance will not be tolerated.
- 1.5. Sportsmanship and fair play shall be the overarching principles guiding player conduct. Engaging in violence, foul play, or verbal abuse will result in immediate disciplinary action. Sportsmanship is the quality of showing fairness, respect, and generosity toward the opposing team or player and the sport itself when competing.

2. MANAGEMENT AND COACHING STAFF

- 2.1. Management and coaches shall serve as exemplars of the values expected from players. Leading by example is incumbent upon all coaching staff.
- 2.2. The primary focus of coaches shall be on player development and well-being, placing these priorities above winning at all costs.



- 2.3. Coaches shall treat players equitably, providing opportunities for each to develop their skills and contribute to the team.
- 2.4. Tactical decisions rest solely with the coaching staff. Interference from parents or spectators in team strategy and player development is strictly prohibited.
- 2.5. Coaches shall be receptive to player concerns and strive to create an environment of open communication and mutual trust.
- 2.6. Coaches, participants, referees or match officials may not be intimidated.
- 2.7. Coaches must not be interrupted during training sessions to provide advice, make arrangements, or address complaints and problems.
- 2.8. Training sessions also may not be interrupted to interfere with team positions and selections.
- 2.9. Parents may arrange to discuss any inquiries, complaints and suggestions with coaches at an appropriate time.
- 2.10. Conversations should occur mutually in a constructive, polite, controlled and respectful manner between parents and coaches.

3. PARENT (AND SPECTATOR) CONDUCT

- 3.1. Parents and other spectators serve a vital role in supporting the team and modelling appropriate behaviour for young players. Enthusiastic support of the team is encouraged; denigrating players, coaches, or match officials or causing embarrassment to the school, staff or learners is forbidden.
- 3.2. Parents shall refrain from attempting to coach or instruct players from the sidelines during matches or practices. The coaching staff bears the sole responsibility for player direction.
- 3.3. Approaching the pitch to interact with players or coaches during matches is strictly off-limits for parents and spectators.
- 3.4. Parents should respect the authority of team management regarding logistical decisions such as touring arrangements. Team management will communicate relevant information to parents as needed.



- 3.5. Verbal abuse, profane language, physical violence, defamatory or insulting language or indecent gestures will not be tolerated from parents or spectators under any circumstances. Such behaviour will result in ejection and possible bans from future events.
- 3.6. Parents must conduct themselves according to etiquette required by the particular sport.
- 3.7. Parents shall exercise self-control, mutual respect, courtesy and tolerance towards each other, teachers and learners.
- 3.8. Parents shall not act in an unsportsmanlike manner.
- 3.9. Parents must refrain from causing or being involved in incidents.
- 3.10. Parents shall exercise self-control and not react improperly to decisions of match officials even if they may have erred.
- 3.11. Parents attending any school activity must comply with requests from the relevant organizers and arrangements.
- 3.12. Disruptive behaviour is unacceptable.
- 3.13. Parents must set an example and not litter at all times.

4. CLOTHING

- 4.1. Players shall ensure that they are clothed in the appropriate sporting attire as prescribed by the school for the specific sport in which they participate. The prescribed uniform must be worn during all matches and official team events.
- 4.2. Players' clothing should be clean, well-maintained, and worn in a neat and dignified manner.
- 4.3. Any additional clothing items, such as undershirts or compression wear, must comply with team and school guidelines.
- 4.4. Students attending sports matches as spectators who are not participating in the sport on that day must be clothed in either the prescribed school sports uniform or the regular school uniform.



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- 4.5. Non-participating students' clothing should be clean, well-maintained, and worn in a neat and tidy manner, as per the school's general uniform guidelines.
- 4.6. All students, whether participating in sports or attending as spectators, are expected to take pride in their appearance and to represent the school in a positive manner through their choice of attire.

5. GENERAL

- 5.1. By pledging to uphold this Code of Conduct, all members of the Hermanus Primary sport community commit to creating an environment in which our young players can thrive, learn valuable life lessons, and further their sport development.
- 5.2. The school reserves the right to enforce disciplinary measures for Code of Conduct violations as deemed necessary to maintain integrity of our sport programs.
- 5.3. Through mutual respect and collaboration, we can ensure a successful and enjoyable sport experience for all involved.
- 5.4. School property may not be removed from any school premises without prior consent.