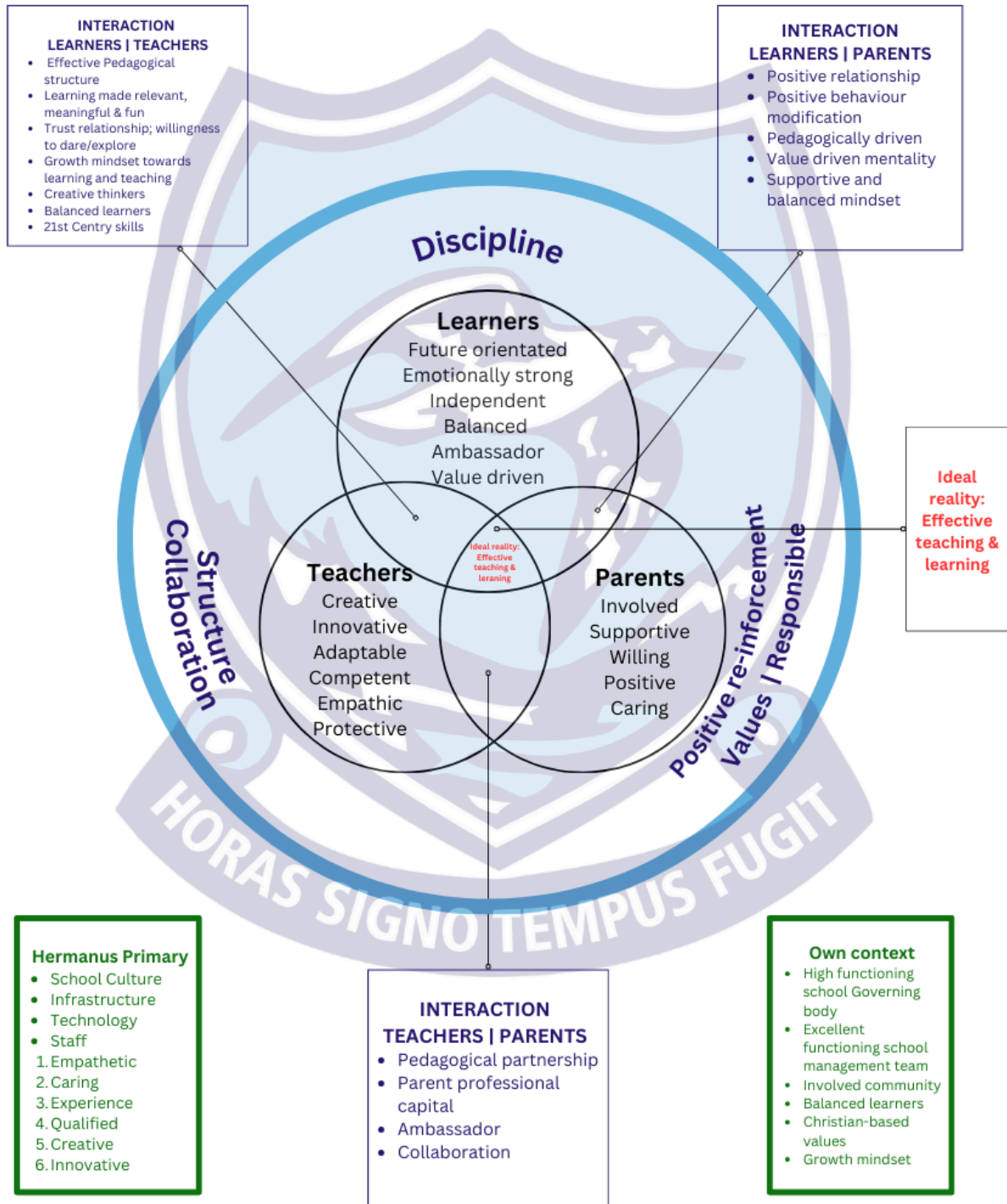


Hermanus Primary Integrated Learning Model



Dear current and future parents

At Hermanus Primary, we believe in the holistic development of every learner. In doing so the development of a growth mindset and the strengthening of relationships between the school and the community are of cardinal importance to ensure that an ideal environment is created where effective learning and teaching can take place.

To make this vision a reality, the management of Hermanus Primary has taken the initiative to consultatively design an integrated learning model that benefits all aspects of our school as a whole. According to Darling-Hammond et al. (2019), an integrated approach to learning and teaching is essential to enhance learners' academic performance as well as their socio-emotional well-being.

By evaluating where we currently stand—our present reality—and where we want to be—our ideal reality—this process has been discussed and refined during interactive staff development sessions. Additionally, we gathered valuable input from our parents, governing body, and community at the end of 2024. This collaborative effort has enabled us to develop a comprehensive model that reflects the needs and aspirations of our school community.

We are extremely proud and excited to share this model with you. Please take the time to review it, as it outlines the key points where we, as a collective community—teachers, parents, and learners—must work together to create a safe and nurturing environment that supports effective learning applicable to the 21st century.

To ensure holistic development, each stakeholder (teacher, learner, and parent) has specific responsibilities. Some aspects have already been effectively implemented, while others require further improvement.

By fostering effective and respectful relationships among all stakeholders, we lay the foundation for new and innovative initiatives that benefit teaching and learning at Hermanus Primary.

Regards
JG Giliomee
Principal